

Social Worker Merit Exam Study Guide

Merit
The Impact of Undergraduate Social Work Education: a Comparative Study
Journal of Education for Social Work
Educational Disadvantage and Early School Leaving (Demonstration Programme on Educational Disadvantage)
China's Examination Hell
Journal of Social Work Education
Federal Probation
American Government
Report of the Minnesota County Welfare Merit System
Creating a Dialectical Social Science
Social service review
Civil Service Procedures for Social Work Positions
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The Alabama Merit System
Annual Report of the Governor of the Virgin Islands
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Research Design for Social Work and the Human Services
The Social Service Review
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Study to Establish an Evaluation System for State of Iowa Merit Employment System
Classifications on the Basis of Comparable Worth: Statistical summary
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LABOR ARBITRATION REPORTS VOLUME 100
Encyclopedia of Social Work
The Survey
Journal of Psychiatric Social Work
Study on Civil Service Reform
Characteristics of Staff Development Provisions in State Public Assistance and Child Welfare Services
Plans Under the Social Security Act
Seeking Justice in Child Sexual Abuse

Merit

An eye-opening and timely look at how colleges drive the very inequalities they are meant to remedy, complete with a call—and a vision—for change. Colleges fiercely defend America's deeply stratified higher education system, arguing that the most exclusive schools reward the brightest kids who have worked hard to get there. But it doesn't actually work this way. As the recent college-admissions bribery scandal demonstrates, social inequalities and colleges' pursuit of wealth and prestige stack the deck in favor of the children of privilege. For education scholar and critic Anthony P. Carnevale, it's clear that colleges are not the places of aspiration and equal opportunity they claim to be. The Merit Myth calls out our elite colleges for what they are: institutions that pay lip service to social mobility and meritocracy, while offering little of either. Through policies that exacerbate inequality, including generously funding so-called merit-based aid for already-wealthy students rather than expanding opportunity for those who need it most, U.S. universities—the presumed pathway to a better financial future—are woefully complicit in reproducing the racial and class privilege across generations that they pretend to abhor. This timely and incisive book argues for unrigging the game by dramatically reducing the weight of the SAT/ACT; measuring colleges by their outcomes, not their inputs; designing affirmative action plans that take into consideration both race and class; and making 14 the new 12—guaranteeing every American a public K-14 education. The Merit Myth shows the way for higher education to become the beacon of opportunity it was intended to be.

The Impact of Undergraduate Social Work Education: a Comparative Study

Journal of Education for Social Work

Educational Disadvantage and Early School Leaving (Demonstration Programme on Educational Disadvantage)

Our American Government textbook adheres to the scope and sequence of introductory American government courses nationwide. We have endeavored to make the workings of American Government interesting and accessible to students while maintaining the conceptual coverage and rigor inherent in the subject at the college level. With this objective in mind, the content of this textbook has been developed and arranged to provide a logical progression from the fundamental principles of institutional design at the founding, to avenues of political participation, to thorough coverage of the political structures that constitute American government. The book builds upon what students have already learned and emphasizes connections between topics as well as between theory and applications. The goal of each section is to enable students not just to recognize concepts, but to work with them in ways that will be useful in later courses, future careers, and as engaged citizens. The organization and pedagogical features were developed and vetted with feedback from American government instructors dedicated to the project.

China's Examination Hell

Journal of Social Work Education

Includes sections "Book reviews" and "Public documents".

Federal Probation

American Government

In this volume, progressive experts survey recent trends in qualitative study, which relies on small sample groups and interview data to better represent the context and complexity of social work practice. Chapters address different approaches to qualitative inquiry, applications to essential areas of research and practice, integration of qualitative and quantitative methods, and epistemological issues. This second edition brings even greater depth and relevance to social work qualitative research, including new material that tackles traditional research concerns, such as data quality, ethics, and epistemological stances, and updated techniques in data collection and analysis. To increase the usefulness for students and researchers, the editors have reorganized the text to present basic principles first and then their applications, and they have increased their focus on ethics, values, and theory. New and revised illustrative studies highlight more than ever the connection between effective research and improved social functioning among

individuals and groups. The collection continues to feature scholars and practitioners who have shaped the social work research practice canon for more than twenty years, while also adding the innovative work of up-and-coming talent.

Report of the Minnesota County Welfare Merit System

Creating a Dialectical Social Science

Social service review

Civil Service Procedures for Social Work Positions

Social Work Journal

The Alabama Merit System

Annual Report of the Governor of the Virgin Islands

Written by social workers for social work students, *Statistics for Social Workers, 4/e*, focuses on the kinds of statistical analysis most often used by social workers. As a result, students are able to use statistics in their everyday work in order to become more effective practitioners. Weinbach & Grinnell avoid the heavy use of mathematical formulae & present statistics in a highly accessible, user-friendly format that helps students understand, appreciate, & make use of statistics in refining their helping skills. **NEW FEATURES-** * New chapter on sampling distributions & expanded coverage of hypothesis testing. * Additional case examples throughout the text vividly illustrate concepts & provide students with a useful point of reference for understanding statistics. * Reorganized material to reflect the relationship between bivariate & multivariate analysis. **CONTENTS** 1. Introduction 2. Frequency Distributions & Graphs 3. Central Tendency & Variability 4. Normal Distributions 5. Introduction to Hypothesis Testing 6. Sampling Distributions & Hypothesis Testing 7. Selecting Statistical Tests 8. Correlation 9. Simple Linear Regression 10. Cross-Tabulation 11. t Tests & Analysis of Variance 12. Additional Parametric & Multivariate Tests References & Further Reading Glossary Appendices Index

Qualitative Research in Social Work

Social work professionals must demonstrate their effectiveness to legislators and governments, not to mention clients and incoming practitioners. A thorough evaluation of the activities, ethics, and outcomes of social work practice is critical to maintaining investment and interest in the profession and improving the lives of underserved populations. Incorporating the concerns of a new century into a

consideration of models for practice research, this volume builds on the visionary work of William J. Reid (1928-2003) who transformed social work research through empirically based and task-centered approaches-and, more recently, synthesized intervention knowledge for framing future study. This collection reviews the task-centered model and other contemporary Evidence-Based Practice models for working with individuals, families, groups, communities, and organizations. Essays demonstrate the value of these pragmatic approaches in the United States and international settings. Contributors summarize state-of-the-art methods in several key fields of service, including children and families, aging, substance abuse, and mental health. They also evaluate the research movement itself, outlining an agenda for today's sociopolitical landscape and the profession. This volume inspires practice research to prioritize evidence as a base for the profession.

Social Work

Statistics for Social Workers

Social Casework

Annual Report of the Governor of the Virgin Islands

Research Design for Social Work and the Human Services integrates a range of research techniques into a single epistemological framework and presents a balanced approach to the teaching of research methods in the "helping professions." Jeane W. Anastas begins with a discussion of the different philosophical perspectives within which social research occurs and continues with problem formulation, research design, and methodological issues influencing data collection, analysis, and dissemination. She presents both fixed (quantitative) and flexible (qualitative) methods of research, granting legitimacy, value, utility, and relevance to both styles of inquiry. Utilizing complete case studies to illustrate different methodological approaches, Research Design for Social Work and the Human Services integrates material on women and people of color, and draws attention to the ways racism, heterosexism, sexism, and classism affect the conceptualization and conduct of research. Anastas not only exposes these biases but actively addresses the experiences, needs, and concerns of clients of both genders and different races, ethnicities, sexual orientations, cultures, and classes.

Welfare News

The Merit Myth

Labor Arbitration Reports

Civil Service in Public Welfare

Nursing Studies Index: 1930-1949

A Study Guide for ACSW Certification

Research Design for Social Work and the Human Services

Written by one of the foremost historians of Chinese institutions, this book focuses on China's civil service examination system in its final and most elaborate phase during the Ch'ing dynasty. All aspects of this labyrinthine system are explored: the types of questions, the style and form in which they were to be answered, the problem of cheating, and the psychological and financial burdens of the candidates, the rewards of the successful and the plight of those who failed. Drawing on a wide range of sources, including Chinese novels, short stories, and plays, this thought provoking and entertaining book brings to vivid life the testing structure that supplied China's government bureaucracy for almost fourteen hundred years. "Professor Miyazaki's informative work is concerned with a system. . . that was, in effect, . . . the basic institution of Chinese political life, the real pillar which supported the imperial monarchy, the effective vehicle for the aspirations and ambitions of the ruling class. Imperial China without the examination system for the past thousand years and more would have developed in an entirely different way and might not have endured as the continuing form of government over a huge empire."--Pacific Affairs "The most comprehensive narrative treatment in any language of [this] enduring achievement of Chinese civilization."--American Historical Review

The Social Service Review

Social Work Year Book

St. Mary County is a small rural midwestern enclave with a unique approach to handling accusations of child sexual abuse. Hoping to spare children the trauma of lengthy court appearances and probing interrogations, St. Mary's professionals strive to obtain confessions from accused sex offenders rather than ask the victim to bear the burden of proof. Treating this county as a critical case study, scholars from a variety of fields come together to analyze this community's unique approach. They address relevant case law, innovative treatments for both victim and offender, and the social history of child sexual abuse as a national policy concern. They cover legal burdens and scientific methods, prosecutors and protocol, the interrogation of victims and suspects, the use of expert witnesses, defense strategies, and practice wisdom in videotaping. In addition, they examine the unfolding drama of a single legal case from incidence to conviction. The result is a fascinating dialogue that confronts the unique complexities of child sexual abuse for readers on all sides of the issue. Introducing a model that makes

enormous headway in the pursuit of justice, fairness, and trauma treatment, this interdisciplinary text is an indispensable tool for all communities seeking redress.

Study to Establish an Evaluation System for State of Iowa Merit Employment System Classifications on the Basis of Comparable Worth: Statistical summary

Public Assistance Report

Bulletin

Social Work Practice Research for the Twenty-First Century

The depth, intensity, and long-standing nature of the disagreements between differing schools of social thought renders more critical than ever the treatment of dialectical reasoning and its relationship to the social sciences. The nature of these disagreements are deeply rooted in fundamentally differing beliefs regarding, among many things: (1) the nature of man, (2) the role of theory versus data in constructing social theories, (3) the place and function of values versus facts in inquiry, etc. It has become more and more apparent that such fundamental differences cannot be resolved by surface appeals to rationality or to consensus. Such for it is precisely the definitions of appeals are doomed to failure 'rationality' and 'consensus' that are at odds. That is, different schools not only have different definitions of rationality and consensus but different notions regarding their place and function within a total system of inquiry. A dialectical treatment of conflicts is called for because such conflicts demand a method which is capable of recognizing first of all how deep they lie. Secondly, a method is demanded which is capable of appreciating that the various sides of the conflict fundamentally depend on one another for their very existence; they depend, in other words, on one another not 'in spite of' their opposition but precisely 'because of' it.

LABOR ARBITRAION REPORTS VOLUME 100

Encyclopedia of Social Work

The Survey

Journal of Psychiatric Social Work

Study on Civil Service Reform

Characteristics of Staff Development Provisions in State Public Assistance and Child Welfare Services Plans Under the Social Security Act

Seeking Justice in Child Sexual Abuse

[ROMANCE](#) [ACTION & ADVENTURE](#) [MYSTERY & THRILLER](#) [BIOGRAPHIES & HISTORY](#) [CHILDREN'S](#) [YOUNG ADULT](#) [FANTASY](#) [HISTORICAL FICTION](#) [HORROR](#) [LITERARY FICTION](#) [NON-FICTION](#) [SCIENCE FICTION](#)