

Sexual Exploitation In Schools How To Spot It And Stop It

School Violence and Primary Prevention
Child Abuse and Neglect
The Distance Learning Playbook, Grades K-12
Understanding and Preventing Online Sexual Exploitation of Children
Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States
Child Exploitation and Trafficking
Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States
Female Sexual Predators
New Directions in Child Abuse and Neglect Research
Child Sexual Abuse
Sexual Exploitation, Pornography and Prostitution Of, and Trafficking In, Children and Young Adults
Unholy Nexus - Male Child Sexual Exploitation in Pilgrim Tourism Sites in India
Protecting Kids Online at Schools and Libraries
Juvenile Sexual Offending
Collective Efficacy
School-Based Play Therapy
The National Consultative Conference Against the Sexual Exploitation of Children, 16 to 18 March 1999
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Commonwealth Education Partnerships, 2007
Sexual Exploitation
A Whole-school Behaviour Policy
The Socially Skilled Child Molester
Clergy Sexual Abuse
Sexual Exploitation of Teenagers
The Real Ireland
Handbook of Social Work in Child and Adolescent Sexual Abuse
Sexual Exploitation in Schools
Forensic Nursing Science - E-Book

School Violence and Primary Prevention

Improve student outcomes with collective teacher efficacy. If educators' realities are filtered through the belief that they can do very little to influence student achievement, then it is likely these beliefs will manifest in their practice. The solution? Collective efficacy (CE)—the belief that, through collective actions, educators can influence student outcomes and increase achievement. Educators with high efficacy show greater effort and persistence, willingness to try new teaching approaches, and attend more closely to struggling students' needs. This book presents practical strategies and tools for increasing student achievement by sharing: Rationale and sources for establishing CE Conditions and leadership practices for CE to flourish Professional learning structures/protocols

Child Abuse and Neglect

Each year, child protective services receive reports of child abuse and neglect involving six million children, and many more go unreported. The long-term human and fiscal consequences of child abuse and neglect are not relegated to the victims themselves -- they also impact their families, future relationships, and society. In 1993, the National Research Council (NRC) issued the report, Understanding Child Abuse and Neglect, which provided an overview of the research on child abuse and

neglect. New Directions in Child Abuse and Neglect Research updates the 1993 report and provides new recommendations to respond to this public health challenge. According to this report, while there has been great progress in child abuse and neglect research, a coordinated, national research infrastructure with high-level federal support needs to be established and implemented immediately. New Directions in Child Abuse and Neglect Research recommends an actionable framework to guide and support future child abuse and neglect research. This report calls for a comprehensive, multidisciplinary approach to child abuse and neglect research that examines factors related to both children and adults across physical, mental, and behavioral health domains--including those in child welfare, economic support, criminal justice, education, and health care systems--and assesses the needs of a variety of subpopulations. It should also clarify the causal pathways related to child abuse and neglect and, more importantly, assess efforts to interrupt these pathways. New Directions in Child Abuse and Neglect Research identifies four areas to look to in developing a coordinated research enterprise: a national strategic plan, a national surveillance system, a new generation of researchers, and changes in the federal and state programmatic and policy response.

The Distance Learning Playbook, Grades K-12

Understanding and Preventing Online Sexual Exploitation of Children

When we consider the concept of sexual abuse and harassment, our minds tend to jump either towards adults caught in unhealthy relationships or criminals who take advantage of children. But the millions of maturing teenagers who also deal with sexual harassment can fall between the cracks. When it comes to sexual relationships, adolescents pose a particular problem. Few teenagers possess all of the emotional and intellectual tools needed to navigate these threats, including the all too real advances made by supervisors, teachers, and mentors. In *Sexual Exploitation of Teenagers*, Jennifer Drobac explores the shockingly common problem of maturing adolescents who are harassed and exploited by adults in their lives. Reviewing the neuroscience and psychosocial evidence of adolescent development, she explains why teens are so vulnerable to adult harassers. Even today, in an age of increasing public awareness, criminal and civil law regarding the sexual abuse of minors remains tragically inept and irregular from state to state. Drobac uses six recent cases of teens suffering sexual harassment to illuminate the flaws and contradictions of this system, skillfully showing how our current laws fail to protect youths, and offering an array of imaginative legal reforms that could achieve increased justice for adolescent victims of sexual coercion.

Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States

Child Exploitation and Trafficking

This book discusses in depth common misconceptions about child molesters and provides a profile of the particular types of child molesters. Interventions for managing the behaviour and assessing potential risk are also discussed.

Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States

A non-fiction resource book which gives the reader a knowledge base about online protection that is valuable in today's technological age as more young people use computer and wireless devices

Female Sexual Predators

Shoop identifies the early warning signs of sexual abuse in schools, demonstrating the critical need to implement strategies so students are protected while also learning how to protect themselves.

New Directions in Child Abuse and Neglect Research

“Fast Facts for the School Nurse, Second Edition, will direct school nurses to the answers for many questions and to wiser counsel when a dilemma seems unsolvable. It is...authored by a school nurse of publicly acclaimed distinction who brings a lifetime of experience to these pages.” —Lucille A. Joel, EdD, RN, FAAN, Professor, College of Nursing Rutgers, The State University of New Jersey From the Foreword This concise reference provides quick access to information busy school nurses need every day to practice competently and efficiently. It is written for nurses who are transitioning to a school setting, yet has much to offer more experienced school nurses. The second edition has been substantially revised to address the Healthy People 2020 initiative to school-age children and their families, and to incorporate information about the push toward formal evaluation of school nurses. It discusses new technology and the effects of head trauma and other sports-related injuries on academic performance. New content, “Top 10 Timely Troublesome Topics for the School Nurse,” deals with issues such as getting substitutes and the prioritization of tasks for novice and substitute school nurses. Authored by a nurse with over 25 years of school nursing experience, this consistently organized reference offers straightforward guidelines to a range of daily tasks and nursing responsibilities and provides clinical protocols for safe management of common childhood illnesses, accidents, and emergencies, along with legal and ethical considerations, documentation, high-risk areas in school nursing practice, and the requirements of both the Americans with Disabilities Act and the Individuals with Disabilities Education Act. Included are the delivery of culturally appropriate care, screening tools, wellness strategies, care plans for children with chronic disorders and special needs, adolescent sexuality, childhood obesity, drug use, and a food allergies “tool kit.” “Clinical Snapshots” throughout highlight critical information. The guide is useful as a supplemental textbook for nursing students studying for state or national certification exams. New to the Second Edition: “Top 10 Timely Troublesome Topics for the School Nurse” Correlations of the Healthy People 2020 initiative with school nurse practice Meaningful examples (“Clinical Snapshots”) relevant to the topic The effects of

head trauma and other sports-related injuries on academic performance Academic requirements for school nursing in each state Prioritization of tasks for novice and substitute school nurses

Child Sexual Abuse

This important new work covers clinical issues in treating victims of school violence and assessing children with the potential for violence. The editor also examines the effectiveness of prevention intervention programs and offers larger policy recommendations. The book looks at environmental factors such as cultural issues on behaviors from bullying to mass school shootings. And uniquely, the book delves into topics such as sexual boundaries and body image. In all, this book aims for a theoretical and applied picture of the current state of school violence and prevention.

Sexual Exploitation, Pornography and Prostitution Of, and Trafficking In, Children and Young Adults

Effective teaching is effective teaching, no matter where it occurs The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. But starting now, teachers have the opportunity to prepare for distance learning with purpose and intent—using what works best to accelerate students’ learning all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, The Distance Learning Playbook applies the wisdom and evidence of VISIBLE LEARNING® research to understand what works best with distance learning. Spanning topics from teacher-student relationships, teacher credibility and clarity, instructional design, assessments, and grading, this comprehensive playbook details the research- and evidence-based strategies teachers can mobilize to deliver high- impact learning in an online, virtual, and distributed environment. This powerful guide includes: · Learning Intentions and Success Criteria for each module to track your own learning and model evidence-based teacher practices for meaningful learning · A diversity of instructional approaches, including direct instruction, peer learning, and independent work that foster student self-regulation and move learning to deep and transfer levels · Discussion of equity challenges associated with distance learning, along with examples of how teachers can work to ensure that equity gains that have been realized are not lost. · Special guidance for teachers of young children who are learning from a distance · Videos of the authors and teachers discussing a wide variety of distance learning topics · Space to write and reflect on current practices and plan future instruction The Distance Learning Playbook is the essential hands-on guide to preparing and delivering distance learning experiences that are truly effective and impactful.

Unholy Nexus - Male Child Sexual Exploitation in Pilgrim Tourism Sites in India

Protecting Kids Online at Schools and Libraries

"When sexual abuse occurs, helping those directly affected can be a difficult and convoluted task. The Handbook of Social Work in Child and Adolescent Sexual Abuse is a guide that provides the latest information on assessment, management, prevention, and policy. This collection of essays encompasses the full spectrum of child and adolescent sexual abuse to shed needed light on an affecting issue. This text is the up-to-date source for compassionate ways of supporting and treating survivors."--Book jacket.

Juvenile Sexual Offending

Preceded by: Treating sexually abused children and their nonoffending parents: a cognitive behavioral approach / Esther Deblinger, Anne Hope Heflin. c1996.

Collective Efficacy

The text aims to provide schools with a framework for reviewing, developing and implementing a whole school of behaviour policy, which is fully in accordance with the ethos of the establishment and the school development plan and also with the OFSTED inspection evaluation criteria.

School-Based Play Therapy

This report reveals results of the inquiry into children being treated in an appalling way not just by their abusers but, because of catastrophic failures by the very agencies that society has appointed to protect them. It is still happening, in every part of the country. The quality of the response to the abuse depends on where you live and that is inexcusable. Race is a factor but it is one of many in cases of child sexual exploitation. Officials who fail to act, for example in places like Rotherham or Rochdale, must not be allowed to evade responsibility through early retirement or resignation for other reasons and should not be paid compensation of any kind. The police, social services and the Crown Prosecution Service must all bear responsibility for the way in which vulnerable children have been left unprotected by the system. The Ministry of Justice ought to implement a number of reforms to court processes including section 28 of the Youth Justice and Criminal Evidence Act 1999; the introduction of specialist courts either for child sexual exploitation cases or for sexual offences as a whole; and invite the Lord Chief Justice to consider recommending to the Judicial College that specific training on child sexual exploitation cases be developed and provided

The National Consultative Conference Against the Sexual Exploitation of Children, 16 to 18 March 1999

This book describes the many instances of sexual exploitation inside of St. Louis Public Schools. A teacher details reporting sexual misconduct of adults that went ignored by administration and the school board. Solutions are suggested that will provide safety for vulnerable students. The Author has taught at 11 at-risk failing schools and describes countless incidents of sexual harassment, exploitation and abuse of underage students. The schools where these incidents occurred range from elementary to high schools. Students and staff reported sex-trafficking,

prostitution and sexual abuse which at times happened right inside of the school building. Administration covered up and supported predators who were family and friend of theirs. Students were encouraged to engage in sexual activity. These incidents were daily significant violations that became part of the school culture. Students were exposed to immoral staff, harassment and exploitation all throughout the day. These book was written to alarm parents and other stakeholders to the criminal activity that are inside of schools because the institutions choose to hide this culture because they fear being shut down. There are millions of dollars involved in every school building that exists in America. Many parents are not aware of the extent of these exploitations. The first school that is mentioned in the book is located in a community filled with strip clubs! This school also gave citizens who were found hanging in the streets, jobs as a means to increase employment in Illinois. These adults preyed upon the students because they grew up in a culture of sex in their neighborhoods. These adults would make sexual explicit comments right in front of the teacher. Administrators and Board Members were aware of the culture but chose to blame the victims because they were family and/or friends. The teacher receives death threats for intervening. Towards the end of the book, the teacher accounts experiences with attempting to report sexual harassment and sexual assault of a 2nd grade student by fellow students along with an incident involving a security officer and a kindergartner. In both cases, administrators fell to inquire about her complaints and at times discouraged her from filing an incident report. The book also describes incidents in the surrounding community involving sexual exploitation and rape of young girls which police officers and elected officials fail to take the report. Surprisingly, in one incident an elected official joined in with exploiting a 13 year old girl. The author gives solutions at the end of the book which she believes would be a step in solving the problem. This book is part of a 'Me Too', 3 book series. Each book includes a situation in which she filed a lawsuit against a school for reporting sexual misconduct and and was terminated and harrassed. These incidents spanned almost 2 decades and the schools are located in St. Louis Missouri and East St. Louis, Illinois. That Same Ten Dollars is the first book in the series. The other books have not been titled or released yet.

Child Abuse and Neglect

Sexual Exploitation in Schools

Completely updated, the 3rd edition of this practical, highly portable manual offers quick access to the most relevant health and wellness information for children -- from birth through age 21 - in the school setting. You'll find valuable guidance on developmental stages, learning domains, acute and chronic illnesses, first aid, medical syndromes, special education, and emergency illness. This edition also addresses the growing array of issues affecting today's children, including mental health disorders, disaster management, substance abuse, and school violence, as well as new threats such as West Nile virus, dermatological conditions, and the reemergence of tuberculosis. Ideal for use in school and community settings, this manual is a must-have resource for anyone who works with children. A best practice approach to health issues and concerns helps you provide the best possible care to students. A clear, consistent outline format and straightforward

writing style make it easy to locate and apply essential information. Updated content includes important contemporary issues in schools, such as body piercing, backpack syndrome, and computer ergonomics. Brain Findings section offers relevant information about recent brain and neurology research, with insights on how it relates to childhood development and health. Numerous appendices, including the latest growth charts and immunization schedules, provide essential information for assessing school age children. English-Spanish translation guide for common health terms and phrases helps you communicate more effectively with Hispanic students. Web site resources at the end of each chapter provide reliable sources for further information and research. A convenient Glossary familiarizes you with important terminology and definitions used throughout the book. New, user-friendly design helps you find key information quickly with helpful boxes, tables, and headings. New 8-page color insert serves as an instant visual reference to help you identify rashes, skin lesions, and other dermatological conditions that are common among school-age children. A separate chapter on first aid walks you through the management of common injuries and emergency situations. Revised mental health chapter presents current, detailed information on the major mental disorders that affect school-age children such as depression, autism, and Asperger's, with an extensive psychotropic medication table. A new chapter devoted to disaster management includes the latest information on bioterrorism and homeland security threats to help you create an action plan for disaster situations. A revised chapter on violence addresses sexual assault, self-mutilation, suicide, domestic violence, and violence in the schools, to help you stay informed about current societal trends, issues, and developments. New information on teen pregnancy offers helpful guidelines on communicating with students about this important issue.

Child sexual exploitation and the response to localised grooming

Child Abuse and Neglect: Forensic Issues in Evidence, Impact and Management provides an overview of all aspects of child abuse and neglect, approaching the topic from several viewpoints. First, child abuse is considered from both victimization and offending perspectives, and although empirical scholarship informs much of the content, there is applied material from international experts and practitioners in the field—from policing, to child safety and intelligence. The content is presented to align with university semester timetables in three parts, including 1) Typologies, methods and platforms for abuse, 2) Impacts and prevention, and (3) Issues surrounding recognition and management of child abuse. This book fills a void in the available university-level classroom-targeted literature, promoting the inclusion of child abuse as a standalone subject within university curricula. As such, readership includes undergraduate and postgraduate students, teachers and wider scholarship, as well as practitioners; including those from psychology, criminology, criminal justice and law enforcement. Presents an up-to-date approach that tackles child abuse from several viewpoints Includes typologies, risk and protective factors, recognition, responses, biopsychosocial outcomes, public policy, prevention, institutional abuse, children and corrections, treatment and management, and myths and fallacies Provides information on significant advances in knowledge areas, such as disclosure, the neurological effects of child abuse and neuroplasticity, and online and virtual child abuse

Sexual Exploitation and Abuse in UN Peacekeeping

Shoop identifies the early warning signs of sexual abuse in schools, demonstrating the critical need to implement strategies so students are protected while also learning how to protect themselves.

Crisis Counseling, Intervention and Prevention in the Schools

The need for children and young people to learn about violence against women and girls (VAWG) has been voiced since the late 1980s. This is the first ever book on educational work to prevent VAWG, providing the most comprehensive contribution to our knowledge and understanding in this area. By bringing together international examples of research and practice, the book offers insight into the underpinning theoretical debates and key lessons for practice, addressing the complexities and challenges of developing, implementing and evaluating educational work to prevent VAWG. This multidisciplinary book will be of interest to educationalists, VAWG and child welfare practitioners, policy makers, researchers and students.

Manual of School Health - E-Book

This book covers the history and present-day realities of the epidemic of child sexual exploitation and the law enforcement efforts to combat it. Written from the perspective of those who have spent their careers investigating, prosecuting, and adjudicating these cases, the authors provide fresh, practical thinking to this challenging legal area.

PLC+

Create strong and effective PLCs plus—and that plus is YOU What makes a powerful and results-driven Professional Learning Community (PLC)? The answer is PLC plus— “plus” being the vital role teachers play in teaching and learning. Grounded in four cross-cutting themes—equity, high expectations, efficacy, and facilitation from discussion to action—the PLC+ framework supports educators in questioning practices, not just outcomes. It broadens the focus on student learning to encompass educational equity and teaching efficacy, and, in doing so, it leads educators to plan and implement PLCs that maximize individual expertise while harnessing the power of collaborative efficacy.

The Role of Educators in Preventing and Responding to Child Abuse and Neglect

Diana Russell analyses and compares the prevalence and causes of three forms of sexual exploitation -- rape, child sexual abuse, and sexual harassment in the workplace. Although public awareness of sexual and non-sexual abuse of adults and children has grown steadily over the past few years, the three categories have been analysed and treated as separate issues. Diana Russell uses an original analytical framework to integrate extensive literature on these topics, revealing numerous links between issues that are often considered separate and distinct.

Children's Rights

A thorough revision of the essential guide to using play therapy in schools Fully updated and revised, *School-Based Play Therapy, Second Edition* presents an A-to-Z guide for using play therapy in preschool and elementary school settings. Coedited by noted experts in the field, Athena Drewes and Charles Schaefer, the Second Edition offers school counselors, psychologists, social workers, and teachers the latest techniques in developing creative approaches to utilize the therapeutic powers of play in schools. The Second Edition includes coverage on how to implement a play therapy program in school settings; play-based prevention programs; individual play therapy approaches as well as group play; and play therapy with special populations, such as selectively mute, homeless, and autistic children. In addition, nine new chapters have been added with new material covering: Cognitive-behavioral play therapy Trauma-focused group work Training teachers to use play therapy Filled with illustrative case studies and ready-to-use practical techniques and suggestions, *School-Based Play Therapy, Second Edition* is an essential resource for all mental health professionals working in schools.

Sexual Exploitation and Abuse by UN Military Contingents

In *Sexual Exploitation and Abuse by UN Military Contingents: Moving Beyond the Current Status Quo and Responsibility under International Law* Róisín Burke explores the difficulty of dealing with sexual offences committed by UN military contingent personnel.

Fast Facts for the School Nurse, Second Edition

While serving in United Nations peacekeeping missions, some peacekeepers sexually exploit and abuse the local population, a fact which erupted into a scandal published by many media outlets in 2005 and 2006. This book analyzes factors which may increase the risk of such behavior as well as measures the UN has taken which may have decreased the number of incidents. Using a mixed methods design, the book argues that previous analyses have been largely undertheorized—with the exception of gender theories—and turns to criminology to look at the phenomenon of so-called “Sexual Exploitation and Abuse” (SEA) in a new light. The three risk factors found to increase the likelihood of SEAs are an environment of sexual violence in the mission’s host country, the presence of internally displaced persons close to the mission, and a lack of supervised or regulated contact with the local population. In turn, the presence of an office whose purpose is to collect reports and investigate allegations, training on preventing SEAs for the incoming peacekeepers, and campaigns to empower the local population on these issues all seem to reduce the risk of sexual exploitation and abuse occurring. By using a statistical analysis followed by case studies of the UN peacekeeping missions in the Democratic Republic of the Congo, Liberia, and the Golan Heights, the author demonstrates the importance these factors have in the peacekeepers’ behavior on the mission, providing a solid basis upon which future policy recommendations can be made.

That Same Ten Dollars

More than just a study of Irish documentary film, this book is a study of Ireland itself - of how the idea of Ireland evolved throughout the 20th century and how documentary cinema both recorded and participated in the process of change.

Preventing violence against women and girls

Every day in the United States, children and adolescents are victims of commercial sexual exploitation and sex trafficking. Despite the serious and long-term consequences for victims as well as their families, communities, and society, efforts to prevent, identify, and respond to these crimes are largely under supported, inefficient, uncoordinated, and unevaluated. *Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States* examines commercial sexual exploitation and sex trafficking of U.S. citizens and lawful permanent residents of the United States under age 18. According to this report, efforts to prevent, identify, and respond to these crimes require better collaborative approaches that build upon the capabilities of people and entities from a range of sectors. In addition, such efforts need to confront demand and the individuals who commit and benefit from these crimes. The report recommends increased awareness and understanding, strengthening of the law's response, strengthening of research to advance understanding and to support the development of prevention and intervention strategies, support for multi-sector and interagency collaboration, and creation of a digital information-sharing platform. A nation that is unaware of these problems or disengaged from solutions unwittingly contributes to the ongoing abuse of minors. If acted upon in a coordinated and comprehensive manner, the recommendations of *Confronting Commercial Sexual Exploitation and Sex Trafficking of Minors in the United States* can help advance and strengthen the nation's emerging efforts to prevent, identify, and respond to commercial sexual exploitation and sex trafficking of minors in the United States.

Commonwealth Education Partnerships, 2007

This unprecedented look at female sexual predators explains why and how they prey on our children and youths and what adults—and children and youths themselves—should understand to prevent victimization. * Interviews with victims of female sexual predators and with females convicted of sexual offenses * The most recent research on female sexual predators and their increasing incidence in the United States and other nations * Features international studies on the crimes females commit against children and youths, providing the reader with a crosscultural view of female sexual offenders

Sexual Exploitation

Every day in the United States, children and adolescents are victims of commercial sexual exploitation and sex trafficking. Despite the serious and long-term consequences for victims as well as their families, communities, and society, efforts to prevent, identify, and respond to these crimes are largely under

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A Whole-school Behaviour Policy

One understanding of child maltreatment is limited in that it is based almost entirely on research and clinical experience in Western nations. The cross-cultural record, a "natural laboratory" of human behavior, allows a consideration of child abuse and neglect from the perspective of a wider range of social and environmental conditions. Each of the nine original essays in this volume examines child-rearing practices and child maltreatment in the context of a culture very different from our own. There is no universal standard for optimal child rearing, nor for child abuse and neglect. Seeking culturally appropriate definitions of child abuse, the authors stress the socialization goals of the particular cultural group, the intentions and beliefs of adults in the group, and the interpretations children place on their treatment. The authors differentiate practices such as harsh initiation rites, severe punishment, or, conversely, many Western practices viewed as abusive by other cultures, from idiosyncratic mistreatment by individuals. They further distinguish idiosyncratic child abuse and neglect from the suffering caused children, and their families, by circumstances such as poverty, food scarcity, and disease. Though several of the essays focus on the socioeconomic factors implicated in the etiology of child abuse (particularly rapid socioeconomic change), they indicate that cultural factors determine how a society will respond to negative socioeconomic conditions. The authors concur that while children may be exposed to considerable hardship in these non-Western societies, harm at the hands of individual caretakers is rare. They consider factors in the cultural context that may act either to increase or to decrease the likelihood of child abuse and neglect. Among these factors are the value that a culture places on children in general, categories of children that are more vulnerable to mistreatment, beliefs about the developmental age capabilities of children, and, most important, the embeddedness of child rearing in a network of kin and community that extends beyond individual biological parents. Contributors: Forewords by Robert B. Edgerton and C. Henry Kempe Orna R. Johnson Jill E. Korbin L. Langness Sara LeVine Robert

LeVineEmelie A. OlsonThomas PoffenbergerJames Ritchie Jane RitchieHiroshi WagatsumaDavid Y. H. Wu This title is part of UC Press's Voices Revived program, which commemorates University of California Press's mission to seek out and cultivate the brightest minds and give them voice, reach, and impact. Drawing on a backlist dating to 1893, Voices Revived makes high-quality, peer-reviewed scholarship accessible once again using print-on-demand technology. This title was originally published in 1981.

The Socially Skilled Child Molester

Written and edited by the most respected authorities in forensic nursing and forensic sciences, this new edition provides the tools and concepts you need to collect evidence that is admissible in court, determine the significance of that evidence, and provide accurate, reliable testimony while administering high-quality patient care. Now in full color throughout, it remains the most comprehensive, highly illustrated text of its kind. Provides a comprehensive, updated guide to forensic nursing science, paying special attention to the International Association of Forensic Nurses's (IAFN) goals for forensic nursing. Retains a focus on assessment skills and the collection and preservation of evidence, following the established guidelines of the forensic sciences. Prepares you to provide testimony as a fact witness or a forensic nursing expert. Includes an illustrated case study in almost every chapter, helping you relate the information to clinical practice. Highlights important recommendations for interventions in Best Practice boxes, including the evidence base for each. Summarizes important points in Key Point boxes, so you can quickly review the most important concepts in each chapter. Explores the evolving role of forensic nurses in today's health care facilities and the community. Edited by Virginia Lynch, founding member and first President of the International Association of Forensic Nurses and Janet Barber Duval, both well-respected pioneers and educators in the field. Contains 300 full-color illustrations integrated throughout the text, so you can view evidence quickly and easily, as it is likely to appear in practice. Presents information on courtroom testimony and depositions in one reorganized, streamlined chapter, giving you a full, organized treatment of this extremely important topic. Includes twelve new chapters: Digital Evidence, Medical Evidence Recovery at the Death Scene, Asphyxia, Electrical and Thermal Injury, Intrafamilial Homicide and Unexplained Childhood Death, Human Trafficking, Credential Development for Forensic Nurses, Gangs and Hate Crimes, Ethics Issues in Forensic Nursing, Forensic Physics and Fracture Analysis, Sexual Deviant Behaviors and Crime and Forensic Epidemiology. Contains heavily revised information on Prehospital Evidence, Forensic Investigation in the Hospital, and Human Abuse and Deaths in Custody. Features critical thinking questions with every case study, so you can thoroughly consider the implications of each clinical scenario. Evolve site will include appendices and additional documentation materials.

Clergy Sexual Abuse

The United Nations Convention on the Rights of the Child was incorporated into international law in 1989. Since its adoption, it has been ratified by nearly all member nations. An outline of the basic rights of all persons under the age of 18, the Convention has various implications and its importance cannot be contested.

This collection focuses on children's rights as defined by the U.N. Convention, and their relevance in both national and international contexts. The contributors discuss the Convention from different disciplinary perspectives, but are united in the belief that it is a tool to be utilized and contextualized by individuals, institutions, and communities. If there is a single conviction to be found throughout Children's Rights it is that the rights of the child are far too important to be left to states alone to provide and protect. To paint a detailed picture of the subject as a whole, the volume looks at situations in which the basic rights of children are often denied such as violent social conflict, parental abandonment, and social inequality. Consisting of thirteen essays by prominent scholars, it is an in-depth and interdisciplinary exploration of the significance of children's rights, and a tremendous resource for those working with children and youth in institutional and educational settings.

Sexual Exploitation of Teenagers

Since the first edition was published in 1988, the role of crisis intervention and prevention has become central to mental health professionals working in the schools. Disasters such as hurricane Katrina, terrorist attacks both in this country and around the world, and various school shootings have greatly increased school crisis research and policy development. This book is designed for an introductory graduate course taken by students in school psychology, school counseling, and school social work. Section I provides a crisis response overview, section II deals with crises for children and adolescents and section III covers crises that manifest in adolescence. Discussions of the 16 most prevalent types of crises are covered in sections II and III and include their characteristics, causes, interventions, and preventive programs. All chapters will be updated, six heavily revised or totally rewritten by new authors, and two new chapters (chapters 8 & 19) have been added.

The Real Ireland

Over the last decade there has been dramatically increased interest in the ways that technology has been used in the abuse and exploitation of children, due in part to increasing numbers of convictions for child pornography-related offenses. Opinion swings between those who feel that there is a danger of distorting the threat posed to children by technology, and those for whom it appears that the threat has been grossly underestimated. Current literature surrounding the debate at times seems to create more questions than answers and what quickly becomes apparent is that the data we have to inform our understanding is partial, potentially context specific, and at times seemingly contradictory. This book broadens our understanding of the complex nature of online sexual exploitation of children and considers the risk that those engaged in Internet-related offences pose to children in both the online and offline environments. It focuses on cutting-edge research and conceptual thinking that views perpetrators within context, examines those impacted by such offending, describes emerging legal and policy issues, and proposes innovative strategies for prevention within a dynamic global environment. Understanding and Preventing Online Sexual Exploitation of Children responds to the growing call for help across all practice areas, from judicial to therapeutic, and will provide an invaluable resource for practitioners and policy

makers working in the field, as well as students and academics studying sexual exploitation and cyber crime.

Handbook of Social Work in Child and Adolescent Sexual Abuse

An examination of the clergy sexual abuse crisis from diverse scholarly perspectives

Sexual Exploitation in Schools

Commonwealth Education Partnership 2007 is an essential overview of the development of education systems in the Commonwealth, focusing on international collaborations and on the partnerships in member countries between government, NGOs and the private sector in education. Focuses in this edition: increasing access and the right to quality education; supporting teachers for quality education; resourcing; and education for the good of all. Published for the Commonwealth Secretariat by Nexus Partnerships.

Forensic Nursing Science - E-Book

Praise for previous editions of *Juvenile Sexual Offending* "A stimulating presentation of clinical thinking that demonstrates why the authors are leaders in the juvenile sex offending field." —Jim Breiling, National Institute of Mental Health "Juvenile Sexual Offending provides a comprehensive, in-depth look at the juvenile sexual abuser and assessment and treatment issues. The increase in sexual abuse by adolescents makes this book a must for professionals whose work brings them into contact with juvenile sexual abusers." —Robert E. Longo, Serendipity Healing Arts "This book should be required reading for everyone providing services to adolescents who have committed sexual offenses and to their families. It remains the seminal text from which a framework for assessment, treatment, and aftercare are gleaned." —Joann Schladale, Resources for Resolving Violence This classic text sets the foundation for working with juveniles who have sexually offended The new edition of *Juvenile Sexual Offending* provides a research-based, goal-oriented approach to the assessment, treatment, supervision, and care of this difficult population. Written by leading specialists in the field, the Third Edition represents the tremendous strides in research on brain growth and development. A thorough overview of the process of risk evaluation is included, as well as detailed and practical guidelines on gauging the possibility of repeated offense. Also included: New chapters on legislative and policy developments; risk assessment; adult responsibilities; and outcomes pairing risk management with health promotion Greatly expanded coverage of treatment, including new chapters on abuse-specific and offense-specific treatment interventions, and the effects of trauma Practitioner-friendly guidance to help mental health professionals with decision making; program development; case management skills; and working within multidisciplinary teams *Juvenile Sexual Offending, Third Edition* helps mental health professionals, child welfare, law enforcement, and juvenile justice professionals move toward successful assessment and treatment of juveniles who sexually abuse, reducing the risk of sexual abuse in future generations.

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