

Preschool Teacher Philosophy Statement Sample

The Educator's Guide to Preventing and Solving Discipline Problems
How People Learn
Open the Preschool Door
Philosophy of Education in Action
Anti-Bias Education for Young Children and Ourselves
Qualities of Effective Teachers
Cultural Literacy
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The Key Elements of Classroom Management
Love Her Wild
Big Ideas for Little Kids
Philosophy and Pedagogy of Early Childhood
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Funds of Knowledge

The Educator's Guide to Preventing and Solving Discipline Problems

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Argues that American children are deprived of cultural literacy

How People Learn

Now with SAGE Publications, Cheryl Cisero Durwin and Marla Reese-Weber's EdPsych Modules uses an innovative implementation of case studies and a modular format to address the challenge of effectively connecting theory and research to practice. Each module is a succinct, stand-alone topic that represents every subject found in traditional chapter texts and can be used in any order for maximum flexibility in organizing your course. Each of the book's eight units of modules begins with a set of four case studies—early childhood, elementary, middle school, and secondary—and ends with “Assess” and “Reflect and Evaluate” questions and activities to encourage comprehension and application of the research and theories presented. The case approach and the extensive pedagogy that support it allows students to constantly see the applications of the theories and research that they are studying in the text.

Open the Preschool Door

Navigating the new Child Development Associate (CDA) process doesn't have to be difficult. This guide provides step-by-step expert advice.

Philosophy of Education in Action

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"The most useful tool out there for families about to embark on the search for a preschool!" -Helen Cohen, director, Frances Jacobson Early Childhood Center, Boston A must-have for parents of future preschoolers Starting preschool is one of the biggest milestones in a child's life. With this comprehensive, step-by-step guide, you won't have to navigate the preschool process alone. Whether the nursery schools nearby enroll every child, or they're so competitive that they only accept a few applicants, this book has everything you need to know to choose and get into the right preschool for your child. You'll learn: How to find high-quality preschools in your area Insight into popular preschool programs (Montessori, Waldorf, play based, cooperative) Key criteria to consider when choosing a preschool Strategies for paying for preschool (financial aid, tax benefits) How to help prepare your child for the first day of preschool Advice for gaining admission into competitive programs, including getting off the waiting list, submitting a strong application, and preparing for a child assessment "This well-organized, comprehensive book will help parents navigate the world of preschool." -Nancy Schulman and Ellen Birnbaum, authors of Practical Wisdom for Parents: Raising Self-Confident Children in the Preschool Years and directors of the 92nd Street Y Nursery School, New York "A gift to every parent starting the preschool search." -Irene Byrne, MA, author of Preschools by the Bay and executive director of the Phoebe Hearst Preschool, San Francisco

Anti-Bias Education for Young Children

and Ourselves

"Portfolios aren't just for documenting the work of young children--they can also be powerful resources for early childhood educators' professional preparation and development, from evaluating one's classroom practice to showcasing skills and accomplishments. Veteran teacher educators Marianne Jones and Marilyn Shelton provide practical and comprehensive guidance on developing a portfolio specific to the needs of pre- and in-service teachers of young children. This updated new edition features: - A flexible and friendly approach that guides students at varying levels of experience through the portfolio process. - New material on portfolio planning and organization and additional coverage on writing rationales and captions - A companion website with additional instructor and student resources such as guides for activities, PowerPoint slides, printable templates, questions to ponder, and worksheets for improving students' portfolio skills. Both theoretical and practical, this valuable resource addresses issues and mechanics related to process and product, instruction and guidance techniques, the role of reflection, and assessment strategies. With concrete examples, rubrics, tips, and exercises, this book provides a step-by-step guide to creating a professional teaching portfolio"--Provided by publisher.

Qualities of Effective Teachers

First released in the Spring of 1999, *How People Learn*

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has been expanded to show how the theories and insights from the original book can translate into actions and practice, now making a real connection between classroom activities and learning behavior. This edition includes far-reaching suggestions for research that could increase the impact that classroom teaching has on actual learning. Like the original edition, this book offers exciting new research about the mind and the brain that provides answers to a number of compelling questions. When do infants begin to learn? How do experts learn and how is this different from non-experts? What can teachers and schools do—with curricula, classroom settings, and teaching methods—to help children learn most effectively? New evidence from many branches of science has significantly added to our understanding of what it means to know, from the neural processes that occur during learning to the influence of culture on what people see and absorb. *How People Learn* examines these findings and their implications for what we teach, how we teach it, and how we assess what our children learn. The book uses exemplary teaching to illustrate how approaches based on what we now know result in in-depth learning. This new knowledge calls into question concepts and practices firmly entrenched in our current education system. Topics include: How learning actually changes the physical structure of the brain. How existing knowledge affects what people notice and how they learn. What the thought processes of experts tell us about how to teach. The amazing learning potential of infants. The relationship of classroom learning and everyday settings of community and workplace. Learning needs and opportunities for teachers. A

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realistic look at the role of technology in education.

Cultural Literacy

Playtime is focused, purposeful, and full of learning. As they play, children master motor development, learn language and social skills, think creatively, and make cognitive leaps. This (un)curriculum is all about fostering children's play, trusting children as capable and engaged learners, and leaving behind boxed curriculums and prescribed activities. Filled with information on the guiding principles that make up an (un)curriculum, learning experience ideas, and suggestions for building strong emotional and engaging physical environments, *Let Them Play* provides support to those who believe in the learning power of play. Jeff A. Johnson spent twenty-five years as a child care provider in center- and home-based programs. He now works full time as an author, keynote speaker, podcaster, toymaker, and early learning advocate. He is the author or coauthor of six other Redleaf Press books. Denita Dinger has been a child care provider for more than fifteen years and operates a family child care program. For the last five years, she has been a frequent keynote speaker at early childhood conferences, focusing on the topics of hands-on learning and learning through play.

EdPsych Modules

Passion cannot be faked. Students can tell when we're just going through the motions. But how can you summon the energy to teach with passion when there

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are so many distractions pulling you from what really matters? And if you barely have time for taking care of yourself, how can you have anything left to give your students? Don't wait for teaching to become fun again: plan for it! Your enthusiasm will become unshakeable as you learn how to:

- Create curriculum "bright spots" that you can't wait to teach
- Gain energy from kids instead of letting them drain you
- Uncover real meaning and purpose for every single lesson
- Incorporate playfulness and make strong connections with kids
- Stop letting test scores and evaluations define your success
- Construct a self-running classroom that frees you to teach
- Say "no" without guilt and make your "yes" really count
- Establish healthy, balanced habits for bringing work home
- Determine what matters most and let go of the rest
- Innovate and adapt to make teaching an adventure

Unshakeable is a collection of inspiring mindset shifts and practical, teacher-tested ideas for getting more satisfaction from your job. It's an approach that guides you to find your inner drive and intrinsic motivation which no one can take away. Unshakeable will help you incorporate a love of life into your teaching, and a love of teaching into your life. Learn how to tap into what makes your work inherently rewarding and enjoy teaching every day no matter what.

Resources in Education

Remember those great teachers who made you excited about learning? Remember how it felt to be in their classes and to experience how they made their

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classrooms come alive? What made those teachers special? What qualities and skills did they have to ignite student learning? Most important, how did those teachers help their students become successful? In *Qualities of Effective Teachers*, 2nd edition, James H. Stronge shows educators how to recreate this same excitement and enthusiasm in their own classrooms by describing the characteristics and skills of effective teachers. Stronge synthesizes research to identify specific teacher behaviors that contribute to student achievement. Rather than look at outside factors like demographics, district leadership, and state mandates, Stronge focuses specifically on what teachers can control: their own preparation, personality, and practices. Learn how effective teachers

- *Prepare to be effective educators.
- *Establish, manage, and maintain learning-focused classroom environments.
- *Organize time, communicate expectations, and plan instruction.
- *Present curriculum to support active and engaged learning.
- *Monitor student progress, identify student potential, and meet the needs of special populations in the classroom.

This second edition includes new tips and tools for engaging at-risk students and high-ability students. It also includes skills checklists and an expanded, annotated bibliography to provide a springboard for further insight and exploration. Teachers, educators who hire teachers, teacher leaders, supervisors, and teachers-in-training can all use this book to learn to how to develop better teachers and to improve the quality of learning for all students.

Have You Filled a Bucket Today?

The assessment of young children's development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

Shades of Black

The enigmatic origins of the stranger that Farmer Bailey hits with his truck and brings home to recuperate seem to have a mysterious relation to the weather. Could he be Jack Frost? "The author-

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illustrator has woven a thread of fantasy in and around his realistic illustrations to give the reader, once again, a story that stays in the imagination." -- Horn Book

Unshakeable

The Paideia Proposal is a system of liberal education intended for all children. It was a response to what Adler characterized as the United States' antidemocratic or undemocratic educational system, a holdover from the 19th century, when the understanding of basic human rights fell short of 20th century expectations. The Paidea Proposal was based upon the following assumptions: 1) All children are educable; 2) Education is never completed in school or higher institutions of learning, but is a lifelong process of maturity for all citizens; 3) The primary cause of learning is the activity of the child's mind, which is not created by, but only assisted by the teacher; 4) Multiple types learning and teaching must be utilized in education, not just teacher lecturing, or telling; and 5) A student's preparation for earning a living is not the primary objective of schooling. Adler stressed that the proposal is much more than just a return to the basic skills of reading, writing and arithmetic. It is not simply a return to the values of classical civilization, but a return to what is of enduring value. It is a democratic proposal intended for the education of all, and not an elitist program as some have alleged.

The Key Elements of Classroom

Management

Designed to promote reflection, discussion, and action among the entire learning community, *Educating Everybody's Children* encapsulates what research has revealed about successfully addressing the needs of students from economically, ethnically, culturally, and linguistically diverse groups and identifies a wide range of effective principles and instructional strategies. Although good teaching works well with all students, educators must develop an extensive repertoire of instructional tools to meet the varying needs of students from diverse backgrounds. Those tools and the knowledge base behind them are the foundation of this expanded and revised second edition of *Educating Everybody's Children*. Each strategy discussed in the book includes classroom examples and a list of the research studies that support it. The most important thing we have learned as a result of the education reform movement is that student achievement stands or falls on the motivation and skills of teachers. We must ensure that all teachers are capable of delivering a standards-based curriculum that describes what students should know and be able to do, and that these standards are delivered by means of a rich and engaging "pedagogy of plenty." By these two acts we can ensure that all schools will be ready and able to educate everybody's children.

Love Her Wild

The concept of "funds of knowledge" is based on a

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simple premise: people are competent and have knowledge, and their life experiences have given them that knowledge. The claim in this book is that first-hand research experiences with families allow one to document this competence and knowledge, and that such engagement provides many possibilities for positive pedagogical actions. Drawing from both Vygotskian and neo-sociocultural perspectives in designing a methodology that views the everyday practices of language and action as constructing knowledge, the funds of knowledge approach facilitates a systematic and powerful way to represent communities in terms of the resources they possess and how to harness them for classroom teaching. This book accomplishes three objectives: It gives readers the basic methodology and techniques followed in the contributors' funds of knowledge research; it extends the boundaries of what these researchers have done; and it explores the applications to classroom practice that can result from teachers knowing the communities in which they work. In a time when national educational discourses focus on system reform and wholesale replicability across school sites, this book offers a counter-perspective stating that instruction must be linked to students' lives, and that details of effective pedagogy should be linked to local histories and community contexts. This approach should not be confused with parent participation programs, although that is often a fortuitous consequence of the work described. It is also not an attempt to teach parents "how to do school" although that could certainly be an outcome if the parents so desired. Instead, the funds of knowledge approach attempts to accomplish

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something that may be even more challenging: to alter the perceptions of working-class or poor communities by viewing their households primarily in terms of their strengths and resources, their defining pedagogical characteristics. Funds of Knowledge: Theorizing Practices in Households, Communities, and Classrooms is a critically important volume for all teachers and teachers-to-be, and for researchers and graduate students of language, culture, and education.

Big Ideas for Little Kids

Philosophy and Pedagogy of Early Childhood

With this book's easy-to-follow advice, tasks, and strategies, teachers can grow a love of learning in their students. When students believe that dedication and hard work can change their performance in school, they grow to become resilient, successful students. Inspired by the popular mindset idea that hard work and effort can lead to success, *Mindsets in the Classroom* provides educators with ideas for building a growth mindset school culture, wherein students are challenged to change their thinking about their abilities and potential. With the book's step-by-step guidance on adopting a differentiated, responsive instruction model, teachers can immediately use growth mindset culture in their classrooms. It also highlights the importance of critical thinking and teaching students to learn from

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failure. Includes a sample professional development plan and ideas for communicating the mindset concept to parents.

Eager to Learn

Clearly babies come into the world remarkably receptive to its wonders. Their alertness to sights, sounds, and even abstract concepts makes them inquisitive explorers--and learners--every waking minute. Well before formal schooling begins, children's early experiences lay the foundations for their later social behavior, emotional regulation, and literacy. Yet, for a variety of reasons, far too little attention is given to the quality of these crucial years. Outmoded theories, outdated facts, and undersized budgets all play a part in the uneven quality of early childhood programs throughout our country. What will it take to provide better early education and care for our children between the ages of two and five? Eager to Learn explores this crucial question, synthesizing the newest research findings on how young children learn and the impact of early learning. Key discoveries in how young children learn are reviewed in language accessible to parents as well as educators: findings about the interplay of biology and environment, variations in learning among individuals and children from different social and economic groups, and the importance of health, safety, nutrition and interpersonal warmth to early learning. Perhaps most significant, the book documents how very early in life learning really begins. Valuable conclusions and recommendations are presented in the areas of the

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teacher-child relationship, the organization and content of curriculum, meeting the needs of those children most at risk of school failure, teacher preparation, assessment of teaching and learning, and more. The book discusses: Evidence for competing theories, models, and approaches in the field and a hard look at some day-to-day practices and activities generally used in preschool. The role of the teacher, the importance of peer interactions, and other relationships in the child's life. Learning needs of minority children, children with disabilities, and other special groups. Approaches to assessing young children's learning for the purposes of policy decisions, diagnosis of educational difficulties, and instructional planning. Preparation and continuing development of teachers. Eager to Learn presents a comprehensive, coherent picture of early childhood learning, along with a clear path toward improving this important stage of life for all children.

Powerful Interactions

The Creative Curriculum comes alive! This videotape-winner of the 1989 Silver Apple Award at the National Educational Film and Video Festival-demonstrates how teachers set the stage for learning by creating a dynamic well-organized environment. It shows children involved in seven of the interest areas in the The Creative Curriculum and explains how they learn in each area. Everyone conducts in-service training workshops for staff and parents or who teaches early childhood education courses will find the video an indispensable tool for explaining appropriate practice.

How to Choose the Best Preschool for Your Child

Philosophy of Education in Action is an innovative, inquiry-based introductory text that invites readers to study philosophy of education through the lens of their own observations and experiences. Structured according to a "Wonder Model of Inquiry," each chapter begins by posing a fundamental What if question about curriculum, pedagogy, and the role of the school before investigating the various philosophical perspectives that guide and influence educational practices. Classroom vignettes and examples of actual schools and educational programs help to ground philosophical perspectives in real-world scenarios, while the book's unique inquiry-based approach leads students to both think critically about philosophical questions and apply the concepts to their own teaching. Features of the text include: What if questions that structure each chapter to pique students' curiosity, stimulate creativity, and promote critical thinking. Authentic classroom vignettes that encourage students to analyze what it means to "do" philosophy and to reflect upon their own practices, examine their role in the educational process, and articulate their own philosophical beliefs. A concluding section asking readers to imagine and design their own hypothetical school or classroom as a project-based means of analyzing, synthesizing, and evaluating the different philosophies discussed. Accessible and thought-provoking, Philosophy of Education in Action provides a dynamic learning experience for readers to understand and apply

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philosophy in educational practice.

How Children Learn

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Exceptional Child Education Resources

An easy-to-read guide offers an introduction to effective classroom management, including tips on setting up a classroom, establishing routines, and pacing the curriculum.

International Handbook of Research on Teachers' Beliefs

George S. Counts was a major figure in American education for almost fifty years. Republication of this early (1932) work draws special attention to Counts's role as a social and political activist. Three particular themes make the book noteworthy because of their importance in Counts's plan for change as well as for their continuing contemporary importance: (1) Counts's criticism of child-centered progressives; (2) the role Counts assigns to teachers in achieving educational and social reform; and (3) Counts's idea for the reform of the American economy.

Developing Your Portfolio - Enhancing Your Learning and Showing Your Stuff

This enduring classic of educational thought offers teachers and parents deep, original insight into the

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nature of early learning. John Holt was the first to make clear that, for small children, “learning is as natural as breathing.” In this delightful yet profound book, he looks at how we learn to talk, to read, to count, and to reason, and how we can nurture and encourage these natural abilities in our children.”

Classroom Assessment Techniques

Little ones can lift 11 fun flaps to find a smiling teacher, a playground, a class pet, and much more in this bright and engaging board book by the creator of "Open the Barn Door" and "Open the Garage Door" that introduces the youngest of students to a preschool classroom. Full color.

Creative Curriculum

Photographs and poetic text celebrate the beauty and diversity of African American children. On board pages.

The Stranger

Practical ways to bring the practices of Reggio Emilia to your classroom.

Play-Responsive Teaching in Early Childhood Education

A leading educator discusses the importance of the first six years to a child's normal physical and emotional development

Paideia Proposal

This revised and greatly expanded edition of the 1988 handbook offers teachers at all levels how-to advise on classroom assessment, including: What classroom assessment entails and how it works. How to plan, implement, and analyze assessment projects. Twelve case studies that detail the real-life classroom experiences of teachers carrying out successful classroom assessment projects. Fifty classroom assessment techniques Step-by-step procedures for administering the techniques Practical advice on how to analyze your data Order your copy today.

Let Them Play

Big Ideas for Little Kids includes everything a teacher, a parent, or a college student needs to teach philosophy to elementary school children from picture books. Written in a clear and accessible style, the book explains why it is important to allow young children access to philosophy during primary-school education.

Educating Everybody's Children

Classroom management is traditionally a matter of encouraging good behavior and discouraging bad by doling out rewards and punishments. But studies show that when educators empower students to address and correct misbehavior among themselves, positive results are longer lasting and more wide reaching. In *Better Than Carrots or Sticks*, longtime

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educators and best-selling authors Dominique Smith, Douglas Fisher, and Nancy Frey provide a practical blueprint for creating a cooperative and respectful classroom climate in which students and teachers work through behavioral issues together. After a comprehensive overview of the roots of the restorative practices movement in schools, the authors explain how to * Establish procedures and expectations for student behavior that encourage the development of positive interpersonal skills; * Develop a nonconfrontational rapport with even the most challenging students; and * Implement conflict resolution strategies that prioritize relationship building and mutual understanding over finger-pointing and retribution. Rewards and punishments may help to maintain order in the short term, but they're at best superficially effective and at worst counterproductive. This book will prepare teachers at all levels to ensure that their classrooms are welcoming, enriching, and constructive environments built on collective respect and focused on student achievement.

Dare the School Build a New Social Order?

Make your everyday interactions with children intentional and purposeful with these steps: Be Present, Connect, and Extend Learning.

Leading Anti-Bias Early Childhood Programs

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In recent years, new discourses have emerged to inform the philosophy and pedagogy of early childhood. This collection brings together contributions from leading scholars in early childhood education, and each chapter engages with the critical task of reformulating early childhood education and the philosophy of the child with a specific focus on pedagogy. The contributors to *Philosophy and Pedagogy of Early Childhood* explore pedagogy through a philosophical lens, and discuss themes including intersubjectivity, alterity, ethics, and creative experience. Although these themes are addressed in very different ways, each invokes a call to teachers to consider their own position in the dialogical process of learning, and suggests that pedagogy is necessarily situated, provisional, compositional, and discursive. Such critical and philosophical inquiry is a welcome antidote in an era of pedagogical certainty and standards-based agendas. This book was originally published as a special issue of *Educational Philosophy and Theory*.

Not Quite a Teacher

This heartwarming book encourages positive behavior by using the concept of an invisible bucket to show children how easy and rewarding it is to express kindness, appreciation, and love by "filling buckets." Updated and revised, this 10th anniversary edition will help readers better understand that "bucket dipping" is a negative behavior, not a permanent label. It also explains that it's possible to fill or dip into our own buckets.

Mindsets in the Classroom

This open access book develops a theoretical concept of teaching that is relevant to early childhood education, and based on children's learning and development through play. It discusses theoretical premises and research on playing and learning, and proposes the development of play-responsive didaktik. It examines the processes and products of learning and development, teaching and its phylogenetic and ontogenetic development, as well as the 'what' of learning and didaktik. Next, it explores the actions, objects and meaning of play and provides insight into the diversity of beliefs about the practices of play. The book presents ideas on how combined research and development projects can be carried out, providing incentive and a model for practice development and research. The second part of the book consists of empirical studies on teacher's playing skills and examples of play with very young as well as older children.

Better Than Carrots or Sticks

Anti-bias education begins with you! Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers.

Working in the Reggio Way

The first collection of poetry by the New York Times bestselling author of *The Dark Between Stars*. *Love Her Wild* is a collection of new and beloved poems

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from the poet Atticus, who has captured the hearts and minds of hundreds of thousands of avid followers on his Instagram account @atticuspoetry, including superstars like Karlie Kloss and Shay Mitchell. Dubbed the “#1 poet to follow” by Teen Vogue and “the world’s most tattoo-able” poet by Galore magazine, in *Love Her Wild*, Atticus captures what is both raw and relatable about the smallest and the grandest moments in life: the first glimpse of a new love in Paris, skinny dipping on a summer’s night, the irrepressible exuberance of the female spirit, or drinking whiskey in the desert watching the rising sun. With honesty, poignancy, and romantic flare Atticus distills the most exhilarating highs and the heartbreaking lows of life and love into a few short lines, ensuring that his words will become etched in your mind—and will awaken your sense of adventure.

The Absorbent Mind

Teacher beliefs play a fundamental role in the education landscape. Nevertheless, most educational researchers only allude to teacher beliefs as part of a study on other subjects. This book fills a necessary gap by identifying the importance of research on teacher beliefs and providing a comprehensive overview of the topic. It provides novices and experts alike a single volume with which to understand a complex research landscape. Including a review of the historical foundations of the field, this book identifies current research trends, and summarizes the current knowledge base regarding teachers’ specific beliefs about content, instruction, students, and learning. For

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its innumerable applications within the field, this handbook is a necessity for anyone interested in educational research.

The CDA Prep Guide

Early Childhood Assessment

With a focus on the leader's role in initiating and sustaining anti-bias education in programs for young children and their families, this book is both a stand-alone text and a perfect companion for *Anti-Bias Education for Young Children and Ourselves*. It emphasizes that this work is not only about changing curriculum, but requires thoughtful, strategic, long-term planning that addresses all components of an early childhood program. With a powerful combination of conceptual frameworks, strategies, and practical tools, Louise Derman-Sparks, renowned expert on anti-bias education, together with experienced early childhood directors Debbie LeeKeenan and John Nimmo explain the structural and individual changes leaders must foster. Featuring the authors' extensive experience in the field, supplemented with insights from other anti-bias educators, they build on and expand current thinking about best early childhood leadership practices. This is an essential resource for anti-bias education leaders engaged in change in the wide range of early childhood care and education settings. Book Features: The principles, guidelines, and strategies needed for school- and program-wide transformation. Activities for working with teachers

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and families to integrate an anti-bias approach. Strategies for supporting and strengthening the leader's ability to initiate and sustain anti-bias education change, including resources to increase staff skills for implementing anti-bias education with children. Tools for assessing anti-bias education progress and managing mandated standards and assessments. "A concise and powerful message for anti-bias leaders in early childhood education everywhere. A truly inspired gift of lessons from the movement, for the movement." —Carol Brunson Day, President of the Board, National Association for the Education of Young Children "If you are an educator wanting to see more equity and inclusiveness in the world, at times discouraged confused, or overwhelmed with how to manage the conflict that always emerges in the change process, you'll find reassurance, resources, and strategic thinking to engage in this anti-bias work." —Margie Carter, author, *The Visionary Director*, and international early childhood consultant "It is never too early to prepare children to deal effectively with issues of race, class, gender, family, and ability and equity. This book is a tool box for building early childhood programs that foster sentiments of justice and fairness in leaders, teachers, and young children, and help them to act on these values." —Herbert Kohl, educator and bestselling author of *The Herb Kohl Reader: Awakening the Heart of Teaching*

Funds of Knowledge

Covers various aspect of effective discipline systems,

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including discussion of the crucial components of classroom discipline and universal techniques for teachers.

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