

Lessons And Legacies V The Holocaust And Justice

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Iran, Iraq, and the Legacies of War
The Culture of Military Innovation

Nazi/Soviet Disinformation about the Holocaust in Nazi-occupied Latvia

Examines the United States military campaigns and wars, both domestic and foreign, and illustrates with

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maps their military methods, weaponry, and communication technology.

Planning and Urban Change

This volume examines the lessons and legacies of the U.S.-led "Global War on Terror," utilizing the framework of a political "moral panic." A decade after 9/11, it is increasingly difficult to deny that terror has prevailed – not as a specific enemy, but as a way of life. Transport, trade, and communications are repeatedly threatened and disrupted worldwide. While the pace and intensity of terror attacks have abated, many of the temporary security measures and sacrifices of liberty adopted in their immediate aftermath have become more or less permanent. This book examines the social, cultural, and political drivers of the war on terror through the framework of a "political moral panic": the exploration of threats to particular individuals or institutions that come to be viewed as threats to a way of life, social norms and values, civilization, and even morality itself. Drawing upon a wide range of domestic and international case studies, this volume reinforces the need for reason, empathy, and a dogged defence of principle in the face of terror. This book will be of much interest to students of terrorism studies, human rights, U.S. foreign policy, American politics, and Security Studies and I.R. in general.

German Studies in North America

Includes the decisions of the Supreme Courts of

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Massachusetts, Ohio, Indiana, and Illinois, and Court of Appeals of New York; May/July 1891-Mar./Apr. 1936, Appellate Court of Indiana; Dec. 1926/Feb. 1927-Mar./Apr. 1936, Courts of Appeals of Ohio.

The Revised Reports

Lessons and Legacies XII explores new directions in research and teaching in the field of Holocaust studies. The essays in this volume present the most cutting-edge methods and topics shaping Holocaust studies today, from a variety of disciplines: forensics, environmental history, cultural studies, religious studies, labor history, film studies, history of medicine, sociology, pedagogy, and public history. This rich compendium reveals how far Holocaust studies have reached into cultural studies, perpetrator history, and comparative genocide history. Scholars, laypersons, teachers, and the myriad organizations devoted to Holocaust memorialization and education will find these essays useful and illuminating.

Antisemitism

Many believe that the War on Poverty, launched by President Johnson in 1964, ended in failure. In 2010, the official poverty rate was 15 percent, almost as high as when the War on Poverty was declared. Historical and contemporary accounts often portray the War on Poverty as a costly experiment that created doubts about the ability of public policies to address complex social problems. Legacies of the War on Poverty, drawing from fifty years of empirical

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evidence, documents that this popular view is too negative. The volume offers a balanced assessment of the War on Poverty that highlights some remarkable policy successes and promises to shift the national conversation on poverty in America. Featuring contributions from leading poverty researchers, *Legacies of the War on Poverty* demonstrates that poverty and racial discrimination would likely have been much greater today if the War on Poverty had not been launched. Chloe Gibbs, Jens Ludwig, and Douglas Miller dispel the notion that the Head Start education program does not work. While its impact on children's test scores fade, the program contributes to participants' long-term educational achievement and, importantly, their earnings growth later in life. Elizabeth Cascio and Sarah Reber show that Title I legislation reduced the school funding gap between poorer and richer states and prompted Southern school districts to desegregate, increasing educational opportunity for African Americans. The volume also examines the significant consequences of income support, housing, and health care programs. Jane Waldfogel shows that without the era's expansion of food stamps and other nutrition programs, the child poverty rate in 2010 would have been three percentage points higher. Kathleen McGarry examines the policies that contributed to a great success of the War on Poverty: the rapid decline in elderly poverty, which fell from 35 percent in 1959 to below 10 percent in 2010. Barbara Wolfe concludes that Medicaid and Community Health Centers contributed to large reductions in infant mortality and increased life expectancy. Katherine Swartz finds that Medicare and Medicaid increased access to health

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care among the elderly and reduced the risk that they could not afford care or that obtaining it would bankrupt them and their families. *Legacies of the War on Poverty* demonstrates that well-designed government programs can reduce poverty, racial discrimination, and material hardships. This insightful volume refutes pessimism about the effects of social policies and provides new lessons about what more can be done to improve the lives of the poor.

Lessons and Legacies

Between 1939 and 1945, the Nazis murdered six million Jews in the Holocaust and looted Jewish assets currently valued at between \$230 billion and \$320 billion. As Hitler's power grew, many Jewish families and businesses took advantage of the promise of secrecy and protection and deposited their funds in Swiss banks. For over half of a century, these funds remained in Swiss banks, protected by a veil of Swiss banking secrecy, concealed by coordinated bank obfuscation. In 1996 and 1997, Holocaust survivors's class actions lawsuits against leading Swiss banking institutions were assigned to Chief Judge Edward R. Korman, who has written an introduction to this volume. In 2000, Judge Korman approved an historic settlement of \$1.25 billion. Judge Korman's opinions were affirmed on seven occasions by the Second Circuit. Judge Jose Cabranes, who has written a preface to the volume, was a member of each appellate panel. *A Final Accounting* introduces, organizes, explains, and evaluates this complex litigation, frames the case in a larger historical and

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jurisprudential context, and examines the limits of court awards as an instrument to rectify horrific wrongs.

Index to Jewish Periodicals

Brown v. Board of Education

"In the courtroom and the classroom, in popular media, public policy, and scholarly pursuits, the Holocaust-its origins, its nature, and its implications-remains very much a matter of interest, debate, and controversy. Arriving at a time when a new generation must come to terms with the legacy of the Holocaust or forever lose the benefit of its historical, social, and moral lessons, this volume offers a richly varied, deeply informed perspective on the practice, interpretation, and direction of Holocaust research now and in the future. In their essays the authors-an international group including eminent senior scholars as well those who represent the future of the field-set the agenda for Holocaust studies in the coming years, even as they give readers the means for understanding today's news and views of the Holocaust, whether in court cases involving victims and perpetrators; international, national, and corporate developments; or fictional, documentary, and historical accounts. Several of the essays-such as one on nonarmed "amidah" or resistance and others on the role of gender in the behavior of perpetrators and victims-provide innovative and potentially significant interpretive frameworks for the field of

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Holocaust studies. Others; for instance, the rounding up of Jews in Italy, Nazi food policy in Eastern Europe, and Nazi anti-Jewish scholarship, emphasize the importance of new sources for reconstructing the historical record. Still others, including essays on the 1964 Frankfurt trial of Auschwitz guards and on the response of the Catholic Church to the question of German guilt, bring a new depth and sophistication to highly charged, sharply politicized topics. Together these essays will inform the future of the Holocaust in scholarly research and in popular understanding."--De l'éditeur.

The Nuremberg Trials: International Criminal Law Since 1945

Diversity's Promise for Higher Education

Iraq and Iran are the two most important states in the Gulf region, given their population size, military strength, and the potential threat they pose to other states in the region. This book enhances our understanding of the troubled relationship between Iran and Iraq, placing it in historical context, examining the rapid deterioration leading to the eight-year war that started in 1980 and the effects of that trauma, and exploring the ongoing issues that currently bedevil bilateral relations. The authors cover such central issues as how each side has sought to use opposition groups in the other state to weaken it, ethnic divisions, the role of outside states (especially the United States), and a fascinating account of how

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the war affected a generation of Iraqis and Iranians. The role of the U.S. in the region and how U.S. policy has affected the two states are also considered. This book provides a basis for understanding the background of a tumultuous relationship that is entering a new era.

Lessons and Legacies of the War On Terror

Legacies of the War on Poverty

Perhaps the most spectacular reaction to court-ordered busing in the 1970s occurred in Boston, where there was intense and protracted protest. Ron Formisano explores the sources of white opposition to school desegregation. Racism was a key factor, Formisano argues, but racial prejudice alone cannot explain the movement. Class resentment, ethnic rivalries, and the defense of neighborhood turf all played powerful roles in the protest. In a new epilogue, Formisano brings the story up to the present day, describing the end of desegregation orders in Boston and other cities. He also examines the nationwide trend toward the resegregation of schools, which he explains is the result of Supreme Court decisions, attacks on affirmative action, white flight, and other factors. He closes with a brief look at the few school districts that have attempted to base school assignment policies on class or economic status.

Cipollone V. Liggett Group

Recounts efforts to sue tobacco companies for the damage cigarettes cause, and outlines the case of smoker and cancer victim Rose Cippolone, whose suit in the 1980s broke new ground for this type of litigation.

Lessons and Legacies XII

The Holocaust in the Twenty-First Century: Relevance and Challenges in the Digital Age challenges a number of key themes in Holocaust studies with new research. Essays in the section “Tropes Reconsidered” reevaluate foundational concepts such as Primo Levi’s gray zone and idea of the muselmann. The chapters in “Survival Strategies and Obstructions” use digital methodologies to examine mobility and space and their relationship to hiding, resistance, and emigration. Contributors to the final section, “Digital Methods, Digital Memory,” offer critical reflections on the utility of digital methods in scholarly, pedagogic, and public engagement with the Holocaust. Although the chapters differ markedly in their embrace or eschewal of digital methods, they share several themes: a preoccupation with the experiences of persecution, escape, and resistance at different scales (individual, group, and systemic); methodological innovation through the adoption and tracking of micro- and mezzohistories of movement and displacement; varied approaches to the practice of Saul Friedländer’s “integrated history”; the mainstreaming of oral history; and the robust

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application of micro- and macrolevel approaches to the geographies of the Holocaust. Taken together, these chapters incorporate gender analysis, spatial thinking, and victim agency into Holocaust studies. In so doing, they move beyond existing notions of perpetrators, victims, and bystanders to portray the Holocaust as a complex and multilayered event.

Legacy

A collection of 19 essays focusing on how various fields of study can open new perspectives on the Holocaust. Culture and politics in Germany after 1933 are examined, and the memorialization of those years, and the shocking denials of the Holocaust are addressed

Massachusetts Reports

Twenty-five years after Richard Nixon's resignation, investigative journalist Bob Woodward examines the legacy of Watergate. Based on hundreds of interviews - both on and off the record - and three years of research of government archives, Woodward's latest book explains in detail how the premier scandal of US history has indelibly altered the shape of American politics and culture - and has limited the power to act of the presidency itself. Bob Woodward's mix of historical perspective and journalistic sleuthing provides a unique perspective on the repercussions of Watergate and proves that it was far more than a passing, embarrassing crisis in American politics: it heralded the beginning of a new period of troubled

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presidencies. From Ford through to Clinton, presidents have battled public scepticism, a challenging Congress, adversarial press and even special prosecutors in their term in office. Now, a quarter of a century after the scandal emerged, the man who helped expose Watergate shows us the stunning impact of its heritage.

The Northeastern Reporter

"In the courtroom and the classroom, in popular media, public policy, and scholarly pursuits, the Holocaust-its origins, its nature, and its implications-remains very much a matter of interest, debate, and controversy. Arriving at a time when a new generation must come to terms with the legacy of the Holocaust or forever lose the benefit of its historical, social, and moral lessons, this volume offers a richly varied, deeply informed perspective on the practice, interpretation, and direction of Holocaust research now and in the future. In their essays the authors-an international group including eminent senior scholars as well those who represent the future of the field-set the agenda for Holocaust studies in the coming years, even as they give readers the means for understanding today's news and views of the Holocaust, whether in court cases involving victims and perpetrators; international, national, and corporate developments; or fictional, documentary, and historical accounts. Several of the essays-such as one on nonarmed "amidah" or resistance and others on the role of gender in the behavior of perpetrators and victims-provide innovative and potentially

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A Final Accounting

Daryl G. Smith's career has been devoted to studying and fostering diversity in higher education. She has witnessed and encouraged the evolution of diversity from an issue addressed sporadically on college campuses to an imperative if institutions want to succeed. In *Diversity's Promise for Higher Education*, she analyzes how diversity is practiced today and offers new recommendations for effecting lasting and meaningful change. Smith argues that in the next generation of work on diversity, student population mix and performance will no longer be acceptable indicators of an institution's diversity effectiveness. To become more relevant to society, the nation, and the world while remaining true to their core mission, institutions must begin to see diversity, like technology, as central to teaching and research. She proposes a set of practices that will help colleges and

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universities embrace diversity as a tool for institutional success. This thoughtful volume draws on 40 years of diversity studies. It offers both researchers and administrators an innovative approach to developing and instituting effective and sustainable diversity strategies.

Legacy Vs. Likes

Primo Levi opened his memoir *Survival in Auschwitz* with a call to remember, reflect upon, and teach about the Holocaust—or to face the rejection of subsequent generations. The transmittal of this urgent knowledge between generations was the theme of the eighth Lessons and Legacies Conference on the Holocaust, and it is the focus of this volume. The circular formulation—from generation to generation—points backward and forward: where do we locate the roots of the Holocaust, and how do its repercussions manifest themselves? The contributors address these questions from various perspectives—history, cultural studies, psychiatry, literature, and sociology. They also bring to bear the personal aspect of associated issues such as continuity and rupture. What has the generation of the Shoah passed on to its descendants? What have subsequent generations taken from these legacies? Contributions by scholars, some of whom are survivors and children of survivors, remind us that the Holocaust does—and must—remain present from generation to generation.

The English Reports

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Fully revised and thoroughly updated, the Second Edition of *Planning and Urban Change* provides an accessible yet richly detailed account of British urban planning. Stephen Ward demonstrates how urban planning can be understood through three categories: ideas - urban planning history as the development of theoretical approaches: from radical and utopian beginnings, to the 'new right' thinking of the 1980s, and recent interest in green thought and sustainability; policies - urban planning history as an intensely political process, the text explains the complicated relation between planning theory and political practice; and impacts - urban planning history as the divergence of expectation and outcome, each chapter shows how intended impacts have been modified by economic and social forces. This Second Edition features an entirely new chapter on the key policy changes that have occurred under the Major and Blair governments, together with a critical review of current policy trends.

South Africa's 'Border War'

Seventy years have passed since the tortured inmates of Hitler's concentration and extermination camps were liberated. When the horror of the atrocities came fully to light, it was easy for others to imagine the joyful relief of freed prisoners. Yet for those who had survived the unimaginable, the experience of liberation was a slow, grueling journey back to life. In this unprecedented inquiry into the days, months, and years following the arrival of Allied forces at the Nazi camps, a foremost historian of the

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Holocaust draws on archival sources and especially on eyewitness testimonies to reveal the complex challenges liberated victims faced and the daunting tasks their liberators undertook to help them reclaim their shattered lives. Historian Dan Stone focuses on the survivors—their feelings of guilt, exhaustion, fear, shame for having survived, and devastating grief for lost family members; their immense medical problems; and their later demands to be released from Displaced Persons camps and resettled in countries of their own choosing. Stone also tracks the efforts of British, American, Canadian, and Russian liberators as they contended with survivors' immediate needs, then grappled with longer-term issues that shaped the postwar world and ushered in the first chill of the Cold War years ahead.

Vietnam in Iraq

South Africa's 'Border War' provides a timely study of the 'war of words' waged by retired South African Defence Force (SADF) generals and other veterans against critics and detractors. The book explores the impact of the 'Border War' on South African culture and society during apartheid and in the new dispensation and discusses the lasting legacy or 'afterlife' of the war in great detail. It also offers an appraisal of the secondary literature of the 'Border War', supplemented by archival research, interviews and an analysis of articles, newspaper reports, reviews and blogs. Adopting a genuinely multidisciplinary approach that borrows from the study of history, literature, visual culture, memory,

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politics and international relations, South Africa's 'Border War' is an important volume for anyone interested in the study of war and memory or the modern history of South Africa.

Lessons and Legacies VI

Gerhard Weinberg Browning and the Big Picture

Atlas of American Military History

The unexpected end of the protracted conflict has been a sobering experience for scholars. No theory had anticipated how the Cold War would be terminated, and none should also be relied upon to explicate its legacy. But instead of relying on preconceived formulas to project past developments, taking a historical perspective to explain their causes and consequences allows one to better understand trends and their long-term significance. The present book takes such perspective, focusing on the evolution of security, its substance as well as its perception, the concurrent development of alliances and other cooperative structures for security, and their effectiveness in managing conflicts. In *The Legacy of the Cold War* Vojtech Mastny and Zhu Lijun bring together scholars to examine the worldwide effects of the Cold War on international security. Focusing on regions where the Cold War made the most enduring impact—the Euro-Atlantic area and East Asia—historians, political scientists, and international relations scholars explore alliances and other security measures during the Cold War and how

they carry over into the twenty-first century.

Boston Against Busing

This book studies the impact of cultural factors on the course of military innovations. One would expect that countries accustomed to similar technologies would undergo analogous changes in their perception of and approach to warfare. However, the intellectual history of the Revolution in Military Affairs (RMA) in Russia, the US, and Israel indicates the opposite. The US developed technology and weaponry for about a decade without reconceptualizing the existing paradigm about the nature of warfare. Soviet 'new theory of victory' represented a conceptualization which chronologically preceded technological procurement. Israel was the first to utilize the weaponry on the battlefield, but was the last to develop a conceptual framework that acknowledged its revolutionary implications. Utilizing primary sources that had previously been completely inaccessible, and borrowing methods of analysis from political science, history, anthropology, and cognitive psychology, this book suggests a cultural explanation for this puzzling transformation in warfare. The Culture of Military Innovation offers a systematic, thorough, and unique analytical approach that may well be applicable in other perplexing strategic situations. Though framed in the context of specific historical experience, the insights of this book reveal important implications related to conventional, subconventional, and nonconventional security issues. It is therefore an ideal reference work for

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practitioners, scholars, teachers, and students of security studies.

The Law Times

60 years after the trials of the main German war criminals, the articles in this book attempt to assess the Nuremberg Trials from a historical and legal point of view, and to illustrate connections, contradictions and consequences. In view of constantly reoccurring reports of mass crimes from all over the world, we have only reached the halfway point in the quest for an effective system of international criminal justice. With the legacy of Nuremberg in mind, this volume is a contribution to the search for answers to questions of how the law can be applied effectively and those committing crimes against humanity be brought to justice for their actions.

Lessons and Legacies VII

US Policy in Afghanistan and Iraq

More than most post-1970 conflicts involving US forces, the conflict in Iraq has been fought out against a background of frequently invoked memories from the era of the Vietnam War. The essays in this book offer a series of perspectives on connections and parallels between the Vietnam War and the 2003 invasion of, and conflict in, Iraq. The contributors particularly examine the impact of the Vietnam analogy on the War in Iraq, assessing the military

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tactical lessons learned from the Vietnam War and exploring the influence and persistence of its legacy in US politics, culture and diplomacy. The volume holds up to original interrogation some commonly held assumptions about historical analogy, and several distinguished authorities on the Vietnam War era, in particular, offer their thoughts on the value and applicability of Vietnam-Iraq parallels. If most contributions point out some obvious dissimilarities between the two eras, notably the transformed post-Cold War international environment, the similarities, particularly those relating to the problems of cultural misunderstanding, are also apparent. Vietnam in Iraq will be of great interest for all students and researchers of the Iraq War, strategic studies, international relations and American politics.

Lessons and Legacies VIII

Lessons and Legacies: Memory, memorialization and denial

Lessons and Legacies XIV

The Legacy of the Cold War

Jews in Small Towns

How have the costs, both human and material, of US

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involvement in the conflicts in Afghanistan and Iraq affected the country's will for conducting regime-change operations? What are the implications for issues of strategy? The authors of *US Policy in Afghanistan and Iraq* assess the impact of the two conflicts on US foreign policy, military planning, and capacities for counterinsurgency and state building. They also offer keenly insightful guidance for avoiding the pitfalls and increasing the prospects for success when the United States does intervene. -- Publisher description.

Massachusetts reports

An author and subject index to selected and American Anglo-Jewish journals of general and scholarly interests.

The Liberation of the Camps

Examines Holocaust monuments and museums in Europe, Israel, and America, exploring how every nation remembers the Holocaust according to its own traditions, ideals, and experiences, and how these memorials reflect their place

Shadow

The Texture of Memory

Champions do extra. They sweep the sheds. They follow the spearhead. They keep a blue head. They

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are good ancestors. In *Legacy*, best-selling author James Kerr goes deep into the heart of the world's most successful sporting team, the legendary All Blacks of New Zealand, to reveal 15 powerful and practical lessons for leadership and business. *Legacy* is a unique, inspiring handbook for leaders in all fields, and asks: What are the secrets of success - sustained success? How do you achieve world-class standards, day after day, week after week, year after year? How do you handle pressure? How do you train to win at the highest level? What do you leave behind you after you're gone? What will be your legacy?

A Treatise on the Law of Executors and Administrators

Iran, Iraq, and the Legacies of War

The Culture of Military Innovation

2004 marks the fiftieth anniversary of the Supreme Court's unanimous decision to end segregation in public schools. Many people were elated when Supreme Court Chief Justice Earl Warren delivered *Brown v. Board of Education of Topeka* in May 1954, the ruling that struck down state-sponsored racial segregation in America's public schools. Thurgood Marshall, chief attorney for the black families that launched the litigation, exclaimed later, "I was so happy, I was numb." The novelist Ralph Ellison wrote, "another battle of the Civil War has been won. The

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rest is up to us and I'm very glad. What a wonderful world of possibilities are unfolded for the children!" Here, in a concise, moving narrative, Bancroft Prize-winning historian James T. Patterson takes readers through the dramatic case and its fifty-year aftermath. A wide range of characters animates the story, from the little-known African Americans who dared to challenge Jim Crow with lawsuits (at great personal cost); to Thurgood Marshall, who later became a Justice himself; to Earl Warren, who shepherded a fractured Court to a unanimous decision. Others include segregationist politicians like Governor Orval Faubus of Arkansas; Presidents Eisenhower, Johnson, and Nixon; and controversial Supreme Court justices such as William Rehnquist and Clarence Thomas. Most Americans still see *Brown* as a triumph--but was it? Patterson shrewdly explores the provocative questions that still swirl around the case. Could the Court--or President Eisenhower--have done more to ensure compliance with *Brown*? Did the decision touch off the modern civil rights movement? How useful are court-ordered busing and affirmative action against racial segregation? To what extent has racial mixing affected the academic achievement of black children? Where indeed do we go from here to realize the expectations of Marshall, Ellison, and others in 1954?

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