

Kindergarten Dok Reading Examples

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(In) vulnerable Domains in Multilingualism
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Harry the Dirty Dog

Wemberly worried about everything. Big things. Little things. And things in between. Then it was time for school to start. And Wemberly worried even more. If you ever worry (or know someone who does), this is the book for you.

The Genius Hour Guidebook

What does rigor, a word that frequently pops up in conversations about education, really mean? More specifically, what does it mean for literacy instruction, and how does it relate to challenging standards-based assessments? In this informative and practical guide, literacy expert Nancy Boyles uses the framework from Webb's Depth of Knowledge (DOK) to answer these questions, offering experience-based advice along with specific examples of K-8 assessment items. Boyles defines rigor and shows how it relates to literacy at each DOK level and explains the kind of thinking students will be expected to demonstrate. She then tackles the essence of what teachers need to know about how DOK and its associated rigors are measured on standards-based assessments. Specifically, readers learn how each DOK rigor aligns with standards, text complexity, close reading, student interaction, the reading-writing connection, and formative assessment. Teachers, coaches, and administrators will find clear guidance, easy-to-implement strategies, dozens of useful teaching tools and resources, and encouragement to help students achieve and demonstrate true rigor in reading and writing.

Ditch That Textbook

Christmas Eve started out so perfectly for Maria. Snow had fallen and the streets glittered. Maria's favorite cousins were coming over and she got to help make the tamales for Christmas dinner. It was almost too

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good to be true when her mother left the kitchen for a moment and Maria got to try on her beautiful diamond ring . . . This is the story of a treasure thought to be lost in a batch of tamales; of a desperate and funny attempt by Maria and her cousins to eat their way out of trouble; and the warm way a family pulls together to make it a perfect Christmas after all. Also available in Spanish as ¡Qué montón de tamales!

Checking for Understanding

9 grade levels. 17 topics. 46 lessons. 46 projects. A year-long curriculum that covers everything you need to discuss on internet safety and efficiency. Digital Citizenship—probably one of the most important topics students will learn between kindergarten and 8th and too often, teachers are thrown into it without a roadmap. Well, here it is—your guide to what our children must know at what age to thrive in the community called the internet. It's a roadmap for blending all pieces into a cohesive, effective student-directed cyber-learning experience that accomplishes ISTE's general goals

The Very Clumsy Click Beetle

"What we have here is a bad case of stripes. One of the worst I've ever seen!" Camilla Cream loves lima beans, but she never eats them. Why? Because the other kids in her school don't like them. And Camilla Cream is very, very worried about what other people think of her. In fact, she's so worried that she's about

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to break out in a bad case of stripes!

If Sharks Disappeared

After she falls headfirst into a bird's nest, a baby bat is raised like a bird until she is reunited with her mother. On board pages.

Using Formative Assessment to Support Student Learning Objectives

When a young pig knocks on a fox's door, Mr. Fox thinks dinner has arrived, but the pig has other plans, in a funny trickster tale with a surprise ending. Reprint. BOMC.

Constructed Responses for Learning

Everyone knows that sinking feeling in the pit of the stomach just before diving into a new situation. Sarah Jane Hartwell is scared and doesn't want to start over at a new school. She doesn't know anybody, and nobody knows her. It will be awful. She just knows it. With much prodding from Mr. Hartwell, Sarah Jane reluctantly pulls herself together and goes to school. She is quickly befriended by Mrs. Burton, who helps smooth her jittery transition. This charming and familiar story will delight readers with its surprise ending. Fun, energetic illustrations brighten page after page with the busy antics surrounding Sarah Jane. *FIRST DAY JITTERS* is an enchanting story that is sure to be treasured by anyone who has ever anticipated a first day of school.

The Mitten

The most beautiful fish in the entire ocean discovers the real value of personal beauty and friendship.

My Lucky Day

When David Shannon was five years old, he wrote and illustrated his first book. On every page were these words: NO, DAVID! . . . and a picture of David doing things he was not supposed to do. Now David is all grown up. But some things never change. . . . Over fifteen years after its initial publication, NO, DAVID! remains a perennial household favorite, delighting children, parents, and teachers alike. David is a beloved character, whose unabashed good humor, mischievous smile, and laughter-inducing antics underline the love parents have for their children--even when they misbehave.

A Bad Case of Stripes

When a generous quiltmaker finally agrees to make a quilt for a greedy king, but only under certain conditions, she causes him to undergo a change of heart. Each page highlights a different quilt block pattern whose name relates to the unfolding story.

Know and Follow Rules

Promote your students' creativity and get them excited about learning! In the second edition of this popular, practical book, authors Denise Krebs and

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Gallit Zvi show you how to implement Genius Hour, a time when students can develop their own inquiry-based projects around their passions and take ownership of their work. Brought to you by MiddleWeb and Routledge Eye On Education, the book takes you step-by-step through planning and teaching Genius Hour. You'll learn how to guide your students as they:

- inspire learning and brainstorm wonders;
- develop inquiry questions based on their interests;
- conduct research and experiments about their topic of choice;
- create presentations to teach their fellow students in creative ways; and
- present their finished product for a final assessment.

This edition includes new chapters on managing your classroom projects and recommended books. Throughout the book you will find voices from the Genius Hour community sharing real life stories and inspiration. Appendices contain handy FAQs and ready-made lessons and resources. In addition, a companion website, www.geniushourguide.org, offers bonus materials and regular updates to support you as you implement Genius Hour in your own classroom.

Wemberly Worried

In *Ten Little Ladybugs*, one by one, ten tactile bugs disappear. Where did they all go? Young ones will love finding this out as they feel their way through the sturdy, colorful pages of this innovative book. The cute critters provide a hands-on learning experience and the rhyming text reinforces the counting concept. Interactive, educational, adorable - this magical countdown book adds up to a whole lot of fun. See

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why over 800,000 have been sold to date!

Too Many Tamales

The farmer wants to sleep. But the animals are very noisy! Suggested level: junior.

What Do You Do With a Tail Like This?

From the New York Times bestselling creators of Click, Clack, Moo, comes an entertaining introduction to politics. My fellow Americans: It is our pleasure, our honor, our duty as citizens to present to you Duck for President. Here is a duck who began in a humble pond. Who worked his way to farmer. To governor. And now, perhaps, to the highest office in the land. Some say, if he walks like a duck and talks like a duck, he is a duck. We say, if he walks like a duck and talks like a duck, he will be the next president of the United States of America. Thank you for your vote.

Ten Little Ladybugs

"The CAFE is an acronym for Comprehension, Accuracy, Fluency, and Expanding Vocabulary. The book provides a framework and system for teaching reading through these core components, and guides readers through the process of responsive teaching"--

The Art and Science of Teaching

A child who can't follow rules is a child who's always in trouble. This book starts with simple reasons why

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we have rules: to help us stay safe, learn, be fair, and get along. Then it presents just four basic rules: “Listen,” “Best Work,” “Hands and Body to Myself,” and “Please and Thank You.” The focus throughout is on the positive sense of pride that comes with learning to follow rules. Includes questions and activities adults can use to reinforce the ideas and skills being taught.

Grit

Teaching students to write constructed responses does not have to become a test-prep chore. An intentional routine of constructed responses provides powerful opportunities to teach strategic thinking through writing that also deepens students’ knowledge about core subjects. In this clear guide from education consultant Warren Combs, you’ll learn how and why to teach students to write these short essays, no matter what subject or grade level you teach. Special features: Writing prompts that are based on Webb’s Depth of Knowledge (DOK) and provide practice for students at all skill levels Practical strategies to build critical thinking and improve students’ writing, including sentence stems, acrostics, framed stories, analogies, and quad clusters Student self-assessment guidelines and rigorous peer-response strategies An interactive log to help you manage best practices and keep students engaged Reading-Writing Modules to help you review and implement the instructional practices and strategies Sample student work, at different levels, with analysis Throughout the book, you’ll find handy tools such as

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rubrics, logs, and checklists. These tools are also available as free eResources on our website, www.routledge.com/9781138931046, so you can download and print them for immediate use.

First Day Jitters

As student learning objectives become an increasingly prominent approach to setting goals and growth measures in schools, teachers' competence in formative assessment is essential. Using *Formative Assessment to Support Student Learning Objectives* introduces current and future educators to SLOs as tools for shaping career- and college-ready students. Written in concise and straightforward language, and replete with step-by-step exercises, real-life examples, and illustrative charts, this useful guide provides pre- and in-service educators with the theoretical background and practical tools needed to implement the latest SLO research in their classrooms.

The Daily 5

Practical strategies to support your English language learners *The ELL Teacher's Toolbox* is a practical, valuable resource to be used by teachers of English Language Learners, in teacher education credential programs, and by staff development professionals and coaches. It provides hundreds of innovative and research-based instructional strategies you can use to support all levels of English Language Learners. Written by proven authors in the field, the book is

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divided into two main sections: Reading/Writing and Speaking/Listening. Each of those sections includes “Top Ten” favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas. Contains 60% new strategies Features ready-to-use lesson plans Includes reproducible handouts Offers technology integration ideas The percentage of public school students in the U.S. who are English language learners grows each year—and with this book, you’ll get a ton of fresh, innovative strategies to add to your teaching arsenal.

A Taxonomy for Learning, Teaching, and Assessing

This revision of Bloom's taxonomy is designed to help teachers understand and implement standards-based curriculums. Cognitive psychologists, curriculum specialists, teacher educators, and researchers have developed a two-dimensional framework, focusing on knowledge and cognitive processes. In combination, these two define what students are expected to learn in school. It explores curriculums from three unique perspectives-cognitive psychologists (learning emphasis), curriculum specialists and teacher educators (C & I emphasis), and measurement and assessment experts (assessment emphasis). This revisited framework allows you to connect learning in all areas of curriculum. Educators, or others interested in educational psychology or educational methods for grades K-12.

Guided Instruction

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A teacher presents a lesson, and at the end asks students if they understand the material. The students nod and say they get it. Later, the teacher is dismayed when many of the students fail a test on the material. Why aren't students getting it? And, just as important, why didn't the teacher recognize the problem? In *Checking for Understanding*, Douglas Fisher and Nancy Frey show how to increase students' understanding with the help of creative formative assessments. When used regularly, formative assessments enable every teacher to determine what students know and what they still need to learn. Fisher and Frey explore a variety of engaging activities that check for and increase understanding, including interactive writing, portfolios, multimedia presentations, audience response systems, and much more. This new 2nd edition of *Checking for Understanding* has been updated to reflect the latest thinking in formative assessment and to show how the concepts apply in the context of Fisher and Frey's work on gradual release of responsibility, guided instruction, formative assessment systems, data analysis, and quality instruction. Douglas Fisher and Nancy Frey are the creators of the Framework for Intentional and Targeted (FIT) Teaching™. They are also the authors of numerous ASCD books, including *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* and the best-selling *Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention*.

Owl Moon

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A nose for digging? Ears for seeing? Eyes that squirt blood? Explore the many amazing things animals can do with their ears, eyes, mouths, noses, feet, and tails in this interactive guessing book, beautifully illustrated in cut-paper collage, which was awarded a Caldecott Honor. This title has been selected as a Common Core Text Exemplar (Grades K-1, Read Aloud Informational Text).

Who Works at the Zoo?

Presents a multifaceted model of understanding, which is based on the premise that people can demonstrate understanding in a variety of ways.

Polar Bear, Polar Bear, What Do You Hear?

Several animals sleep snugly in Nicki's lost mitten until the bear sneezes.

Animal Sight

Considers the variety of jobs performed in a zoo.

Open Middle Math

In this book, the authors explain why telling students things over and over--and perhaps more slowly and more loudly--does not result in understanding. Instead, discover how to use a combination of questions, prompts, cues, direct explanations, and

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modeling to guide students' learning and build their understanding. Explore an approach to instruction that ensures you make the four strategic moves that help students become more capable and independent learners: (1) using robust and productive questions to check for understanding; (2) giving students prompts that focus them on the thought process they need to complete a learning task; (3) providing students with cues that focus them on specific information, errors, or partial understandings; and (4) explaining and modeling when students do not have sufficient knowledge to complete tasks. Chapters include: (1) Scaffolds for Learning: The Key to Guided Instruction; (2) Questioning to Check for Understanding; (3) Prompting for Cognitive and Metacognitive Processes; (4) Cueing Students' Attention for Learning; (5) Direct Explanation, Modeling, and Motivation; and (6) Answers to Questions on Considerations and Logistics. The book also includes: An Introduction; References; Related ascd Resources: Guided Instruction; and a Study Guide for Guided Instruction: How to Develop Confident and Successful Learners.

No, David!

A healthy ocean is home to many different kinds of animals. They can be big, like a whale, tiny, like a shrimp, and even scary, like a shark. Even though sharks can be scary, we need them to keep the oceans healthy. Unfortunately, due to overfishing, many shark species are in danger of extinction, and that can cause big problems in the oceans and even on land. What would happen if this continued and

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sharks disappeared completely? Artist Lily Williams explores how the disappearance would affect other animals across the whole planet in this clever book about the importance of keeping sharks, and our oceans, healthy.

Spaces & Places

Harry is a white dog with black spots who loves everything . . . except baths. So one day before bath time, Harry runs away. He plays outside all day long, digging and sliding in everything from garden soil to pavement tar. By the time he returns home, Harry is so dirty he looks like a black dog with white spots. His family doesn't even recognize him!

The Farm Concert

On a winter's night under a full moon, a father and daughter trek into the woods to see the Great Horned Owl.

Understanding by Design

In this book you'll find a wealth of full-color photos from all sorts of classroom spaces in PreK-5th grade. There's "before and after" pictures and step-by-step processes outlined for organizing your furniture and cabinets, setting up your room space by space, and using your walls thoughtfully.--[book cover].

The ELL Teacher's Toolbox

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Zoo animals from polar bear to walrus make their distinctive sounds for each other, while children imitate the sounds for the zookeeper.

Stellaluna

Dan is flying everywhere! Who will catch him?

Dan, the Flying Man

Describes the ways different animals experience sight, including chameleons, snails, sea stars, and spiders.

The Quiltmaker's Gift

In this instant New York Times bestseller, Angela Duckworth shows anyone striving to succeed that the secret to outstanding achievement is not talent, but a special blend of passion and persistence she calls “grit.” “Inspiration for non-genius everywhere” (People). The daughter of a scientist who frequently noted her lack of “genius,” Angela Duckworth is now a celebrated researcher and professor. It was her early eye-opening stints in teaching, business consulting, and neuroscience that led to her hypothesis about what really drives success: not genius, but a unique combination of passion and long-term perseverance. In *Grit*, she takes us into the field to visit cadets struggling through their first days at West Point, teachers working in some of the toughest schools, and young finalists in the National Spelling Bee. She also mines fascinating insights from history and

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shows what can be gleaned from modern experiments in peak performance. Finally, she shares what she's learned from interviewing dozens of high achievers—from JP Morgan CEO Jamie Dimon to New Yorker cartoon editor Bob Mankoff to Seattle Seahawks Coach Pete Carroll. “Duckworth’s ideas about the cultivation of tenacity have clearly changed some lives for the better” (The New York Times Book Review). Among Grit’s most valuable insights: any effort you make ultimately counts twice toward your goal; grit can be learned, regardless of IQ or circumstances; when it comes to child-rearing, neither a warm embrace nor high standards will work by themselves; how to trigger lifelong interest; the magic of the Hard Thing Rule; and so much more. Winningly personal, insightful, and even life-changing, Grit is a book about what goes through your head when you fall down, and how that—not talent or luck—makes all the difference. This is “a fascinating tour of the psychological research on success” (The Wall Street Journal).

K-8 Digital Citizenship Curriculum

The popular author of Classroom Instruction That Works discusses 10 questions that can help teachers sharpen their craft and do what really works for the particular students in their classroom.

The Rainbow Fish

Describes the philosophy of the Daily 5 teaching structure and includes a collection of literacy tasks for

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students to complete daily.

Reading, Writing, and Rigor

Textbooks are symbols of centuries-old education. They're often outdated as soon as they hit students' desks. Acting "by the textbook" implies compliance and a lack of creativity. It's time to ditch those textbooks--and those textbook assumptions about learning. In *Ditch That Textbook*, teacher and blogger Matt Miller encourages educators to throw out meaningless, pedestrian teaching and learning practices. He empowers them to evolve and improve on old, standard, teaching methods. *Ditch That Textbook* is a support system, toolbox, and manifesto to help educators free their teaching and revolutionize their classrooms.

(In)vulnerable Domains in Multilingualism

The focus of this collection of essays is on the acquisition of so called vulnerable and invulnerable grammatical domains in multilingualism. Language acquisition is studied from a comparative perspective, mostly in the framework of generative grammar. Different types of multilingualism are compared, the existence of multiple grammars in L1 acquisition, simultaneous L2 acquisition (balanced and unbalanced bilingualism) and successive L2 acquisition (child and adult L2 acquisition). Evidence from the language pairs French-German, Italian-Swedish, Spanish-English, Spanish-German, Spanish-

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Basque, Portuguese-Japanese-English, Portuguese-German, English-German, Turkish-German is brought to bear on grammatical issues pertaining to the morphology and syntax of the noun phrase, pronoun use and the null-subject property, clause structure, verb position, non-finite clauses, agreement at the clause level, and on issues like code mixing and language dominance.

Duck for President

In a beautifully illustrated tale about perseverance and determination, a small click beetle finds himself struggling to turn over, with only advice from a senior click beetle to help him.

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